

Yr 1 Autumn Term	Place value to 10	Add and subtract within 10	Geometry	Place Value 20
	1. Sort objects	1. Introduce parts and whole	1. Name and recognise 3D shapes	1. Count within 20
	2. Count object	2. Whole part models	2. Sort 3D shapes (colour, size, shape)	2. Understand 10
	3. Represent objects	3. Addition symbol	3. Recognise and name 2D shapes	3. Understand 11,12, and 13
	4. Count, read and write numbers,	4. Addition fact families	4. Sort 2D shapes	4. Understand 14,15, and 16
	5. Count forward	5. Number bonds within 10	5. Make patterns with 2D and 3D shapes abab, abba, aabb etc	5. Understand 17,18 and 19
	6. One more	6. Systematic number bonds within 10		6. Understand 20
	7. Count back	7. Number bonds to 10		7. 1 more and 1 less
	8. One less	8. Add together		8. The number line to 20
	9. One more and one less	9. Add more		9. Use a number line
	10. Compare objects: fewer, more the same	10. Addition word problems		10. Estimate on a number line
	11. Compare objects with symbols	11. Find a part (break apart cubes)		11. Compare numbers to 20
	12. Compare numbers: fewer, more the same	12. Subtract to find a part (cross off)		12. Order numbers to 20
	13. Compare numbers with symbols	13. Subtract by counting back (number line)		
	14. Order objects	14. Fact families (8 facts)		
	15. Order numbers	15. Find the difference		
	16. Number lines	16. Add or subtract 1 and 2		
17. Ordinal numbers	17. Compare number sentences			

Yr 1 Spring Term	Add and subtract within 20	Place Value to 50	Length and Height	Mass and Volume	Multiplication and division
	1. Add by counting on	1. Count from 20-50	1. Compare length and height	1. Heavier and lighter	1. Count in 2s
	2. Add ones using number bonds	2. 20,30,40 and 50	2. Measure length and height	2. Measure mass	2. Count in 10s
	3. Find and make number bonds to 20	3. Count by making groups of 10.	3. Measure in cm	3. Compare mass	3. Count in 5s
	4. Doubles	4. Groups of tens and ones		4. Full and empty	4. Recognise equal groups
	5. Near doubles	5. Partition into tens and ones		5. Compare volume	5. Add equal groups
	6. Subtract ones using number bonds	6. The number line to 50		6. Measure capacity	6. Make arrays
	7. Subtract counting back	7. Estimate on a number line to 50		7. Compare capacity	7. Make doubles
	8. Subtraction – find the difference	8. 1 more, 1 less			8. Make equal groups (grouping)
	9. Related facts				9. Make equal groups (sharing)
	10. Missing number problems				

Yr 1 Summer Term	Fractions	Position and Direction	Place Value to 100	Money	Time
	1. Recognise a half (object/shape)	1. Describe turns	1. Count from 50 to 100	1. Unitising	1. Before and after
	2. Find a half of an object or shape	2. Describe position (left-right)	2. Tens to 100	2. Recognise coins	2. Days of the week
	3. Recognise half a quantity	3. Describe position (forwards/backwards)	3. Partition into tens and ones	3. Recognise notes	3. Months of the year
	4. Find half of a quantity.	4. Describe position (above/below)	4. The number line to 100	4. Count in coins (1s,2s,5s,10s)	4. Hours, minutes and seconds
	5. Recognise a quarter (object/shape)	5. Ordinal numbers	5. 1 more, 1 less	5. Add coins (up to 20)	5. Tell the time to the hour
	6. Find a quarter of an object or shape		6. Compare numbers with the same amount of tens		6. Tell the time to the half past
	7. Recognise quarter of a quantity		7. Compare any 2 numbers		
	8. Find quarter of a quantity.				