

St Erth Writing Assessment

YEAR 4

Name:

<u>Super Spelling:</u> <ul style="list-style-type: none">✓ Spells all of the Year 3 & 4 word list✓ Uses the first two or three letters of a word to check its spelling in a dictionary✓ Uses the possessive apostrophe correctly in all situations✓ Uses a range of prefixes il-, ir-, re-, sub-, inter-, anti-, auto-, super-✓ Uses the suffixes -ly, -ation, -ous✓ *Spells most words correctly, including common exception words (Years 3 & 4)*	<u>Organisation:</u> <ul style="list-style-type: none">✓ In narrative: uses paragraphs for a change in action, setting and time✓ In non-fiction: writes a clear introduction, followed by logical points, drawing to a defined conclusion✓ Paragraphs have relevant openings✓ *Uses coordinating conjunctions confidently*✓ *Uses subordinating conjunctions confidently*✓ *Uses some cohesive devices within and across sentences and paragraphs*✓ *Uses paragraphs to organise ideas*	<u>Purpose:</u> <ul style="list-style-type: none">✓ Vocabulary is creative✓ Uses a hook to catch the audience✓ Writing suggests insights into character development through describing how characters look, react, talk or behave, rather than telling the reader✓ Plans and writes to entertain: story and poetry✓ Plans and writes to inform: recount, information, instructions and explanation✓ Plans and write to persuade: persuasion
	<u>Grammar:</u> <ul style="list-style-type: none">✓ Uses direct speech✓ Chooses nouns or pronouns appropriately for clarity and cohesion and to avoid repetition✓ Proposes changes to grammar and vocabulary to improve consistency✓ Writes in standard English forms for verb inflections (eg. we were instead of we was)✓ *Uses different verb forms mostly accurately*	<u>Punctuation:</u> <ul style="list-style-type: none">✓ Punctuates direct speech✓ *Uses capital letters, full stops, question marks, exclamation marks, commas in lists and apostrophes for contraction mostly correctly*
<u>Creativity:</u> <ul style="list-style-type: none">✓ Chooses words and phrases that both engage the reader and support the purpose✓ Includes details to add interest, to persuade ('obviously') or to direct (imperative verbs)✓ *Describes settings and characters*	<u>Handwriting:</u> <ul style="list-style-type: none">✓ *Produces legible joined handwriting*	<u>Speaking & Listening:</u> <ul style="list-style-type: none">✓ Assesses the effectiveness of own and others' writing and suggests improvements✓ Performs a piece
Notes:		

AUTUMN

SPRING

SUMMER