



St Erth PE Curriculum

KS2 games curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3&4	<p>Tag Rugby Intent: To build upon physical literacy development in KS1 and apply these skills to tag rugby Sequence of learning</p> <ol style="list-style-type: none"> Can you throw a rugby ball with accuracy? Can you pass the ball backwards in a line of players? Can you select the best way to attack and defend the opposing team? Can you select the best ways to defend? Can you select the best ways to attack and defend? Challenge and assessment week <p>Composite outcome: I can take part in a full game of tag rugby and demonstrate I understand the rules and apply some tactics. Vocabulary: Phase, offside, knock on, pass, sidestep, interception.</p>	<p>Striking and Fielding Intent: Build upon ball handling and sending and receiving skills developed in KS1 to begin to play striking and fielding games. Sequence of learning</p> <ol style="list-style-type: none"> Can you roll/throw and receive a ball with accuracy? Can you strike a ball with increasing accuracy? Can you strike a bowled ball? Can you intercept and stop a ball as a fielder? Can you decide the most effective areas to hit the ball to score runs? Can you work as a team to prevent others scoring? Can you work safely in a confined space avoiding others? <p>Composite Outcome I can demonstrate the skills I have acquired in a game of Danish Rounders Vocabulary Batting, bowling, fielding, striking, interception, under arm, over arm, runs</p>	<p>Tennis Intent: Build upon ball skills developed in KS1 and begin to use rackets appropriately and with control. To hold a short competitive rally. Sequence of learning</p> <ol style="list-style-type: none"> Can you control a tennis ball with a tennis racket and work effectively with a partner? Can you complete a throw and catch match successfully with a partner using some tactics? Can you perform a forehand tennis shot with accuracy? Can you perform a backhand tennis shot with accuracy? Can you perform a serve in tennis to start a game and use tactics in the game? Can you compete in a Tennis Tournament? <p>Composite Outcome I can play a competitive tennis game using the following skills: to control a tennis ball with a tennis racket, to play a forehand and backhand tennis shot, be able to serve consistently</p>	<p>Netball Intent: Pupils will learn to develop their footwork and throwing skills worked on in KS1 and their appreciation of space and teamwork from their tag rugby unit to begin playing netball. Sequence of learning</p> <ol style="list-style-type: none"> Can you accurately pass the ball in 3 different ways? Can you understand and use the footwork rule? Can you move into a space to receive a ball by dodging and / or accelerating? (Attacking skills) Can you evaluate your performance and those of others? Can you perform a netball shot using good technique? i.e. balance, high release, wrist action? Can you play a game of High 5 Netball and have an understanding of the roles of different positions? Can you objectively evaluate your previous performance to 	<p>Cricket Intent: Pupils bring together skills developed in striking and fielding unit and ball handling skills from real PE and begin to apply them to the game of cricket. Sequence of learning</p> <ol style="list-style-type: none"> Can you bat and score runs in cricket? Can you bat against a moving ball? Can you bowl and take wickets in cricket? Can you bowl and take wickets in a game of cricket? Can you score runs in a game of cricket? Can you play in a cricket competition using the skills as per the pupil challenge? <p>Composite outcome I can play a cricket game using the following skills: hit a moving ball consistently, bowl a ball over arm accurately towards a target with a straight arm and hit the ball away from fielders to help score more runs. Vocabulary Batting, bowling, runs, wicket, stumps, overarm, wicket keeper, fielding</p>	<p>Athletics Intent: Pupils will develop skills in a variety of athletic disciplines and will be able to identify techniques to help them improve. They will apply knowledge of fundamental movements from their real PE lessons Sequence of learning</p> <ol style="list-style-type: none"> Can you demonstrate a good technique to increase the distance you can jump? Can you demonstrate an understanding of the different throwing techniques to hit a target in the distance? Can you sprint in a straight line and on a curve in a baton relay? Can you combine hop, skip and jumping with balance and coordination to increase your overall jumping distance? Can you participate in an athletics competition demonstrating the skills you have learnt to improve your sprinting, jumping and throwing? Can you work as an athletics team



			<p>into an area and use some tactics in gameplay.</p> <p>Vocabulary Tennis, racket, forehand, backhand, serve, rally.</p>	<p>achieve the next level?</p> <p>Composite outcome I can effectively demonstrate and apply footwork, shooting, passing and receiving, finding a space and positions skills, to play a game of High 5 Netball. I can demonstrate this in a competitive match.</p> <p>Vocabulary Chest pass, Shoulder pass, Bounce pass, Footwork, Pivot, High 5, GK, GD, C, DA, GS</p>		<p>effectively on sports day, applying the skills you have learnt and supporting others?</p> <p>Composite outcome Pupils take part in sports day with confidence, applying the skills they have developed in a variety of athletic disciplines.</p> <p>Vocabulary Long jump, triple jump, hop, skip, javelin, shot put, relay, baton, sprinting, jogging</p>
Year 5&6	<p>Tag Rugby Intent: To build upon Tag rugby sessions in year 3&4 increasing the skills and effectiveness of play.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. I can pass at chest height to the receiver, whilst moving. 2. I can accurately pass the ball backwards whilst travelling, passing left and right sided. 3. I can make sure every team member has a chance to contribute. 4. I can put pressure on defenders by tracking and looking for space to travel into at speed. 5. I can run with the ball at speed, dodging tackles and passing with accuracy. 	<p>Striking and fielding Intent: Building on skills developed in Year 3&4 pupils play games of increasing complexity requiring greater accuracy and teamwork.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. Can you bat effectively, using different types of shot? 2. Can you vary how the ball is bowled? 3. Can you restrict the runs batters can score by fielding in key positions and fielding the ball accurately? 4. Can you play a competitive striking game? 5. Can you hit a moving ball with a rounders bat? 	<p>Tennis Intent: develop skills and tactics to play an extended game of tennis using the correct scoring system.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. I can compete in a tennis competition. I can do this by having 2 touches to get the ball back over the net. 2. I can use an underarm pop serve in a tennis match. I can use tactics to move my opponent around the court. 3. I can use a volley in a tennis match. 4. I can regularly recover to a ready position in a tennis match. 5. I can successfully compete in a doubles match using some 	<p>Netball Intent: Pupils build upon skills developed in Year 3&4 to play and learn to apply these in competitive matches, adapting tactically to different scenarios.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. Can you apply the footwork rule on its own and when passing the ball? 2. Can you accurately pass the ball in 3 different ways, choosing the 'best way' for the situation? (Reading the game). Can you perform a netball shot? 3. Can you show tactical knowledge by moving into a space to receive a ball when playing against 	<p>Cricket Intent: Pupils build upon skills developed in year 3&4 to play cricket in quick cricket matches, deploying tactics and with developed understanding.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. Can you bat effectively, using different types of shot? 2. Can you vary how the ball is bowled? 3. Can you restrict the runs batters can score by fielding in key positions and fielding the ball accurately? 4. Can you hit a moving ball with a cricket bat? 5. Can you play a competitive game of cricket? 	<p>Athletics Intent: Pupils develop their knowledge and skill in a variety of athletic disciplines, adding complexity and challenge from year 3&4.</p> <p>Sequence of learning</p> <ol style="list-style-type: none"> 1. Can you demonstrate stamina and pace for long distance running? 2. Can you sprint in a controlled way demonstrating a good technique showing speed and energy? 3. Can you demonstrate a good technique for standing long jump, triple jump and speed bounce and have an understanding of how you can improve?



	<p>6. I can put pressure on defenders by tracking and looking for space to travel into at speed to receive passes. I can evaluate my own performance and the performance of others.</p> <p>Composite outcome Children take part in a mini-tournament successfully, demonstrating skills developed.</p> <p>Vocabulary Phase, offside, knock on, pass, sidestep, interception, evaluation, pressure, tracking.</p>	<p>6. Can you play a competitive game using skills learned throughout the unit?</p> <p>Composite Outcome Children demonstrate the skills acquired in games of rounders and cricket.</p> <p>Vocabulary Batting, bowling, fielding, striking, interception, under arm, over arm, runs, batter, bowler</p>	<p>tactics and using a range of shots.</p> <p>6. I can apply all I have learnt to a tennis tournament.</p> <p>Composite outcome I can play a competitive tennis game attempting to use the following skills: to play a forehand and backhand tennis shot in a match, be able to overhead pop and push serve, to be able to volley and use some tactics in gameplay for both singles and doubles matches.</p> <p>Vocabulary Tennis, racket, forehand, backhand, serve, rally, doubles, overhead,</p>	<p>the opposition? (Attacking skills). Can you evaluate your performance and those of others?</p> <p>4. Can you show defending skills within a game of High 5? Can you demonstrate the High 5 positions and their roles in a game?</p> <p>5. Can you be an effective team player in a game of High 5 Netball by accurately and tactically applying the skills learned?</p> <p>6. Can you evaluate your performance from last week for improvement to the next level through playing in a tournament?</p> <p>Composite outcome Pupils are able to apply all their skills in a competitive high 5 netball tournament, evaluating their performance.</p> <p>Vocabulary Chest pass, Shoulder pass, Bounce pass, Footwork, Pivot, High 5, GK, GD, C, DA, GS</p>	<p>6. Can you play a competitive striking and fielding game using the following skills: Hit a moving ball consistently with a cricket bat from both sides of the body, directing the ball away from the fielders? Bowl a ball over arm accurately towards a target? Adjust your fielding positions according to the batter? Throw at speed accurately towards the stumps?</p> <p>Composite outcome Pupils final lesson demonstrates them applying skills listed in a competitive situation.</p> <p>Vocabulary Batting, bowling, runs, wicket, stumps, overarm, wicket keeper, fielding, crease, run out, bowled, caught, LBW</p>	<p>4. Can you throw a variety of implements for distance demonstrating a good arm, leg and body position for each discipline?</p> <p>5. Can you hurdle with control and rhythm?</p> <p>6. Can you work as an athletics team effectively on sports day, applying the skills you have learnt and supporting others?</p> <p>Composite outcome Pupils take part in sports day with confidence, applying the skills they have developed in a variety of athletic disciplines.</p> <p>Vocabulary Long jump, triple jump, hop, skip, javelin, shot put, relay, baton, sprinting, jogging, Hurdles, Stamina, speed bounce.</p>
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