

St Erth Writing Assessment

YEAR 2

Name:

<p><u>Super Spelling:</u></p> <ul style="list-style-type: none">✓ *Adds suffixes to spell some words correctly: -ment, -ness, -ful, -less, -ly*✓ *Spells many of the common exception words*✓ *Spells some words with contracted forms*✓ *Segments spoken words into phonemes and represents these by graphemes, spelling many correctly*✓ Uses the possessive apostrophe for a singular person✓ Writes simple sentences dictated by the teacher including words that have GPC, CEW and punctuation that has been taught✓ Spells most of the common exception words✓ Spells words which have phonemes that have more than one spelling✓ Tells the difference between, and spells, the first 11 sets of homophones/ near homophones	<p><u>Organisation:</u></p> <ul style="list-style-type: none">✓ Begins to use appropriate openings and endings✓ Uses conjunctions that signal time✓ *Uses conjunctions for subordination (eg. when, if, that, because)*✓ *Uses conjunctions for coordination (eg. and, or, but)*	<p><u>Purpose:</u></p> <ul style="list-style-type: none">✓ Plans and writes to entertain: story and poetry✓ Plans and writes to inform: recount, information, instructions and explanation✓ Knows who writing is for (intended audience)✓ Writes down ideas using appropriate language/ key words, including new vocabulary
<p><u>Creativity:</u></p> <ul style="list-style-type: none">✓ Uses interesting adverbs to describe actions✓ Uses simple similes (eg. it was as yellow as the sun)✓ Uses alliteration✓ *Uses some expanded noun phrases to describe and specify*	<p><u>Handwriting:</u></p> <ul style="list-style-type: none">✓ *Uses spacing between words that reflects the size of the letters*✓ *Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters*✓ *Uses the diagonal and horizontal strokes needed to join in some of my writing*✓ *Uses the diagonal and horizontal strokes needed to join letters in most of my writing (GDWS)	<p><u>Speaking & Listening:</u></p> <ul style="list-style-type: none">✓ Reads aloud what has been written with appropriate intonation to make meaning clear✓ Evaluates writing with teacher and other pupils✓ Rehearses sentences before writing them down✓ Plans and says out loud what is to be written about
<p>Notes:</p>		

AUTUMN

SPRING

SUMMER