St Erth Writing Assessment

YEAR 2 Name:

Super Spelling:

- ★ *Adds suffixes to spell some words
 correctly: -ment, -ness, -ful, -less, -ly*
- √ *Spells many of the common exception words*
- √ *Spells some words with contracted forms*
- ★ Segments spoken words into phonemes and represents these by graphemes, spelling many correctly*
- ✓ Uses the possessive apostrophe for a singular person
- ✓ Writes simple sentences dictated by the teacher including words that have GPC, CEW and punctuation that has been taught
- ✓ Spells most of the common exception words
- ✓ Spells words which have phonemes that have more than one spelling
- ✓ Tells the difference between, and spells, the first 11 sets of homophones/ near homophones

Creativity:

- ✓ Uses interesting adverbs to describe actions
- ✓ Uses simple similes (eg. it was as yellow as the sun)
- ✓ Uses alliteration
- √ *Uses some expanded noun phrases to describe and specify*

Organisation:

- Begins to use appropriate openings and endings
- ✓ Uses conjunctions that signal time
- *Uses conjunctions for subordination (eg. when, if, that, because)*
- *Uses conjunctions for coordination (eg. and, or, but)*

Grammar:

- Proof-reads to check for errors in spelling, grammar and punctuation
- ✓ Tells the difference between nouns, verbs, adjectives and adverbs
- ✓ Uses the progressive form of verbs (she is drumming, he was shouting)
- *Uses present and past tense mostly correctly and consistently*
- ✓ *Uses sentences with different forms: statements, questions, exclamations, commands*

Purpose:

- Plans and writes to entertain: story and poetry
- Plans and writes to inform: recount, information, instructions and explanation
- √ Knows who writing is for (intended audience)
- ✓ Writes down ideas using appropriate language/ key words, including new vocabulary

Punctuation:

- ✓ Uses apostrophes for contracted forms and the possessive singular form (the girl's book)
- √ *Demarcates most sentences with capital letters and full stops and with some use of question marks and exclamation marks*
- ✓ *Uses the full range of punctuation taught at Key Stage 1 mostly correctly (GDWS)*

Handwriting:

- *Uses spacing between words that reflects the size of the letters*
- *Writes capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters*
- √ *Uses the diagonal and horizontal strokes needed to join in some of my writing*
- *Uses the diagonal and horizontal strokes needed to join letters in most of my writing (GDWS)

Speaking & Listening:

- Reads aloud what has been written with appropriate intonation to make meaning clear
- Evaluates writing with teacher and other pupils
- √ Rehearses sentences before writing them down
- Plans and says out loud what is to be written about

Notes: