

# St Erth Writing Assessment

YEAR 1

Name:

<p><u>Super Spelling:</u></p> <ul style="list-style-type: none"><li>✓ *Spells some common exception words/ high frequency words*</li><li>✓ *Segments words into phonemes and represents these by graphemes, spelling some correctly*</li><li>✓ Uses letter names to distinguish between alternative spellings of the same sound</li><li>✓ Writes a simple sentence from memory dictated by teacher including CEW and GPCs I have been taught so far</li><li>✓ Adds -s or -es to make nouns plural</li><li>✓ Spells set 1 sounds</li><li>✓ Spells set 2 sounds</li><li>✓ Spells set 3 sounds</li><li>✓ Spells the days of the week</li><li>✓ Uses the prefix -un</li><li>✓ Adds the suffixes -ed, -ing, -er, -est to root words.</li></ul>	<p><u>Organisation:</u></p> <ul style="list-style-type: none"><li>✓ Sequences sentences to form short narratives</li><li>✓ Uses simple structure in writing, eg. Beginning - middle - end, instructions written in the correct order (once upon a time, basic time conjunctions)</li><li>✓ Writes more than one sentence about an idea</li></ul>	<p><u>Purpose:</u></p> <ul style="list-style-type: none"><li>✓ Plans and writes to inform: recount and information</li><li>✓ Plans and writes to entertain: story and poetry</li><li>✓ Reads writing back to an adult confidently</li><li>✓ With teacher, discusses who the audience is</li></ul>
<p><u>Creativity:</u></p> <ul style="list-style-type: none"><li>✓ Begins to use alliteration</li><li>✓ Uses some basic descriptive language - colour, size, simple emotions</li><li>✓ Makes some appropriate word choices from word banks, class lists and sentence openers</li></ul>	<p><u>Handwriting:</u></p> <ul style="list-style-type: none"><li>✓ Writes the digits 0 - 9 correctly</li><li>✓ Writes capital letters</li><li>✓ Begins to form lower-case letters in the correct direction, starting and finishing in the right place</li><li>✓ *Uses spacing between words*</li><li>✓ *Forms lower-case letters of the correct size relative to one another in some writing*</li><li>✓ *Forms lower-case letters in the correct direction, starting and finishing in the right place*</li></ul>	<p><u>Speaking &amp; Listening:</u></p> <ul style="list-style-type: none"><li>✓ Talks about what has been written with teacher and children in class</li><li>✓ Thinks it, says it, writes it, reads it</li><li>✓ Says out loud what writing is going to be about</li><li>✓ Names the letters of the alphabet in order</li></ul>
<p>Notes:</p>		

AUTUMN

SPRING

SUMMER