

**Decoding: I can use my growing knowledge of root words to read and understand new words**

**Decoding: I can use my growing knowledge of prefixes to read and understand new words**

**Decoding: I can use my growing knowledge of suffixes to read and understand new words**

**Comprehension: I check that the book makes sense by re-reading and discussing my understanding**

**Comprehension: I can distinguish between fact and opinion**

**Comprehension: I ask questions to improve my understanding of what I have read**

**Comprehension: I can explain and explore the meaning of words in context**

**Comprehension: I can identify key details/ ideas that support the main ideas and summarise these across a text**

**Comprehension: I can retrieve, record and present key information from non-fiction**

**Reading detective: I can infer character's feelings, thoughts and motives from their actions and justify these inferences with evidence**

**Reading detective: I can predict what might happen from details stated and implied**

**Reading detective: I can identify and discuss themes and conventions in and across a wide range of writing**

**Language: I can identify how the structural and presentational choices impact on meaning, theme and purpose**

**Language: I can discuss and evaluate texts, commenting on writers' use of words, phrases and language features including figurative language noting how this contributes to meaning**

**Responding to Reading: I can make comparisons within and across texts and books**

**Responding to Reading: I can identify and discuss/ comment on themes and conventions in different genres and forms**

**Responding to Reading: I participate in discussions about books,**

read to me and those I read myself, building on my own and others' ideas and challenge their views courteously

Responding to Reading: I provide reasoned justifications for my views

Big reader: I read a broader range of texts including those from fiction, poetry, plays, non-fiction and reference books

Big reader: I read books that are structured in different ways and read for a range of purposes

Big reader: I read a wide range of books including myths, legends, traditional stories, modern fiction, fictions from our literary heritage and books from other cultures and traditions

Big reader: I read aloud to perform, showing understanding through intonation, tone and volume so that meaning is clear to an audience

Big reader: I can recommend books I have read to my peers, giving reasons for my choices

Big reader: I can read for sustained periods of time, complete a wider range of more challenging and lengthier books, engage actively in book discussions with and without adult support

Big reader: I can learn a wider range of poetry by heart