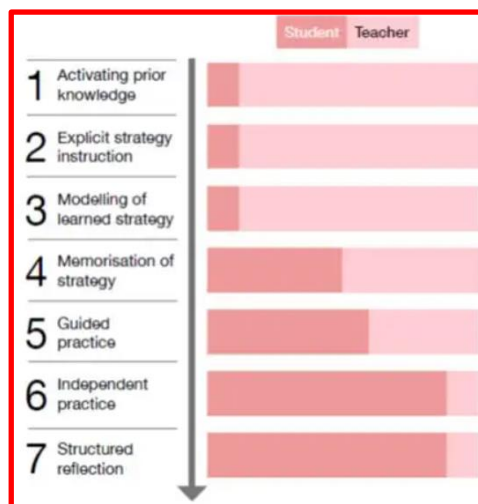




Guided reading at St Erth



- All objectives are taken from the St Erth Reading Curriculum.
- All objectives are on Balance and assessed against at the end of the session or end of the unit. These are then reviewed at the end of the year as objectives are revisited throughout the year.
- Using a metacognitive approach, reading lessons are taught daily in every class.
- As outlined in our Teaching and Learning Policy, teachers teach reading in the way they feel is most effective for their class. All teach as whole-class guided reading sessions using the metacognitive approach below:



- Frequent moderation, check-ins and discussion are had to ensure that all teachers are teaching reading effectively.
- Texts are chosen linked to topics and class themes to support subject knowledge and enrich topic learning.
- All classes have reading spines and have cultivated class libraries to support reading in class.