

St Erth Writing Assessment

YEAR 3

Name:

<p>Super Spelling:</p> <ul style="list-style-type: none">✓ *Spells most of the common exception words (KS1 - GDWS)*✓ *Spells most words with contracted forms (KS1 - GDWS)*✓ *Adds suffixes to spell most words correctly in writing eg. -ment, -ness, -ful, -less, -ly (KS1 - GDWS)*✓ Spells some of the Year 3 & 4 word list✓ Spells the next 22 sets of homophones/ near homophones✓ Uses the determiner 'a' or 'an' correctly✓ Uses the prefix dis-, mis-, in- and im-✓ Spells words ending in -tion, -sion, -cian, -ssion✓ Knows word families based on common words (solve, solution, solver, dissolve, insoluble)	<p>Organisation:</p> <ul style="list-style-type: none">✓ In non-fiction, uses simple organisation devices, eg. headings and sub-headings✓ Begins to use paragraphs to organise writing	<p>Purpose:</p> <ul style="list-style-type: none">✓ Some evidence of viewpoint established✓ In narratives, creates settings, character and plot✓ Plans and writes to entertain: story and poetry✓ Plans and writes to inform: recount, information, instructions and explanation✓ Begins to plan and write to persuade
<p>Creativity:</p> <ul style="list-style-type: none">✓ Uses powerful verbs✓ Uses specific nouns and technical vocabulary✓ Modifies nouns by one or more precise adjective (eg. a loud wailing sound)✓ Vocabulary is varied, rich and appropriate	<p>Grammar:</p> <ul style="list-style-type: none">✓ Uses fronted adverbials✓ Begins to write in complex sentences - main clause and subordinate clause✓ Proof-reads for errors✓ Uses the present perfect form of verbs instead of the simple past (he has gone out to play instead of he went out to play)	<p>Punctuation:</p> <ul style="list-style-type: none">✓ Uses the possessive apostrophe with plural nouns✓ Uses inverted commas around speech✓ Uses commas after fronted adverbials
<p>Notes:</p>	<p>Handwriting:</p> <ul style="list-style-type: none">✓ Writing is increasingly legible, consistent and of a high quality✓ Uses the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined	<p>Speaking & Listening:</p> <ul style="list-style-type: none">✓ Reads aloud own writing, to a group or the class, using appropriate intonation and controls the tone and volume so meaning is clear✓ Rehearses sentences before writing✓ Discusses writing which is similar to that planning to further understand the structure, vocabulary and grammar

AUTUMN

SPRING

SUMMER