

Reading Progress through Book Bands

Book Band	Date Achieved
Phase 2 set 1: s a t p	
Phase 2 set 2: l n m d (is, it, in, at)	
Phase 2, set 3: g o c k (and, of, put)	
Phase 2, set 4: ck e u r (to, and, the)	
Phase 2, set 5: h b f ff l ll ss (no, go, l, of, put)	
Phase 3, set 1: j v w x	
Phase 3, set 2: y z zz qu (he, she)	
Phase 3, set 3: ch sh th ng (we, me, be)	
Phase 3, set 4: ai, ee, igh, oa (no, go)	
Phase 3, set 5: oo oo ar or (my)	
Phase 3, set 6: ur ow oi ear (you)	
Phase 3, set 7: air ure er (they)	
Phase 3: (her, all, are)	
Phase 4: said, have, what, there, out, like, some, so, do, were, little, one, when, come, went, it's, from, children, just, help	
Phase 5A, set 1: ay ou ie ea (oh, their, people)	
Phase 5A, set 2: oy ir ue ue (Mr, Mrs)	
Phase 5A, set 3: aw wh ph ew (looked, called)	

Phase 5A, set 4: oe au a-e e-e (asked, could)	
Phase 5A, set 5: i-e o-e u-e u-e	
Phase 5A, set 6: /zh/	
Phase 5A high frequency words: came, house, day, made, time, saw, make, here, very, don't, old, I'm, by, about, your	
Phase 5B alternative phonemes to be taught – see scheme 5B for list.	
Phase 5 set 7: water, where, who, very, don't, old, I'm, by, about, your, little, one	
Phase 5, set 8 & 9: again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please very, don't, old, I'm, by, about, your, do, when, what, out	
Purple	
Gold	
White (KS2)	
Lime green	
Grey	
Navy Blue (New to free reader)	
Free/ Guided Reader*	

*When children become a 'free reader' we help to guide them to find books that spark their interest and imagination. We have weekly check-ins and we keep a record of the books read to ensure a range is enjoyed and children experience a varied diet of reading at St Erth.