



Year 3 and 4 Curriculum Sequence

Autumn 1 Cycle A



The Stone Age to Iron Age



RE

Intent:
Children will learn about the Bible and its significance to Christians. They will explore the importance of promises in Christianity and discuss rules and their consequences. Through stories like Noah's Ark, they understand concepts like trust and faith. They also learn about the value of sacrifices in Christianity.

- Sequence of Lessons:**
1. What is the bible and what does it mean to Christians?
 2. What can we learn about covenant from the story of Noah?
 3. Why do we have rules and what happens when we break them?
 4. Why do Christians make promises to each other?
 5. What is the Christian belief about faith?
 6. Why does Christianity involve sacrifice?

Vocabulary
Bible, Christians, promises, covenant, rules, consequences, trust, faith, sacrifice



Science

Intent:
Children will learn about rock types and properties

- Sequence of Lessons:**
1. Compare and group together different kinds of rocks based on their appearance and simple physical properties
 2. Make rocks using chocolate
 3. Describe in simple terms how fossils are formed when things that have lived are trapped within rock
 4. Look at life of Mary Anning and how she was treated as a pioneering palaeontologist and fossil collector
 5. Recognise that soils are made from rocks and organic matter.

Vocabulary
Rocks, igneous, metamorphic, sedimentary, permeable, impermeable, body fossil, trace fossil, Mary Anning, cast fossil, mould fossil, replacement fossil, extinct, organic matter, topsoil, sub soil, base rock.

FRENCH

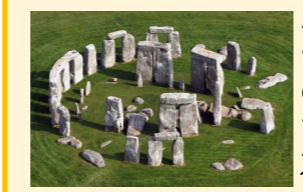
Intent:
Children will learn: how to introduce themselves, give basic personal information, Greet, count to 10, Give their age and ask others, describe family and give their nationality. Pupils will begin to use these skills to have basic conversations both Oral and written. Pupils are introduced to single 1st person verbs and masculine and feminine nouns.

- Sequence of lessons:**
1. Useful phrases
 2. Greetings
 3. Numbers 1-10
 4. Asking questions
 5. Family members
 6. Languages

History

Intent:
Children will learn about the earliest days of human History in Britain. This will allow them to develop their existing chronological understanding, developed in KS1 and build their knowledge of the history of Britain

- Sequence of Lessons:**
1. Was Stone Age man simply a hunter and gather, concerned only with survival?
 2. How different was life in the Stone Age when people started to farm?
 3. What can we learn about life in the Stone Age from a study into Skara Brae?
 4. Why is it so difficult to work out how Stonehenge was built?
 5. How much did life really change during the Iron Age and how can we possibly know?
 6. Can you solve the mystery of the 52 skeletons of Maiden Castle?



Vocabulary
Stone age, Bronze age, Iron age, Hunter gathers, farmers, Chronology, Palaeolithic, Mesolithic, Neolithic, Archaeologist, tools, pottery, wheat, barley, Skara Brae, Settlement, Stonehenge, Hill fort.

PSHE
This term the children will take part in three PSHE lessons in class:

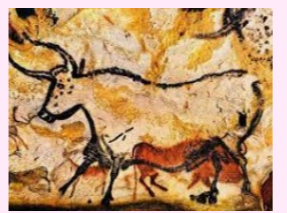
1. World of work
2. Spending and saving money
3. Device free moments.



Art

Intent:
Children will study cave art paintings from different places.

- Sequence of Lessons:**
1. Use observational skills to create a detailed sketch of cave art.
 2. Mix colours effectively using the correct language; to create animal colours to create background.
 3. Make marks and lines with a wide range of drawing tools, to experiment with drawing animals.
 4. Using skills taught children decide on drawing implements and colour mixing to create cave painting on sandpaper.



Vocabulary
Line, form, shape, outline, blend, mix, form, texture, pattern, pinch, coil,

PSHE

This term the children will take part in three PSHE lessons in class:

1. World of work
2. Spending and saving money
3. Device free moments.



ICT

Intent:
Using ICT safely with respect and responsibly, variety of ways to report

- Sequence of Lessons:**
1. Understand what to do if something upsets you online.
 2. How people can be nasty online.
 3. Describe the term 'sharing online' and why we need to get permission.
 4. Why people pretend to be someone else online.
 - 5 Why we only talk to people we know in the real world, when online.
 6. Understand why we should not always trust what we read online and how to check
 7. Understand the importance of being kind in the real world and online
 8. Understand the importance of using avatars and how to make them.

REAL PE Skills

Coordination: Footwork
Static Balance: One Leg

PE Games: Basketball

Intent:
Children will learn to pass/send a ball with increasing accuracy. To find and use space well to keep possession. To move with the ball keeping it under control. To apply basic attacking and defending principles. To pass the ball in different ways. To play in small sided games, employing simple tac-

- Sequence of Lessons:**
1. Introduction to Basketball.
 2. Ball skills
 3. Passing
 4. Shooting
 5. Simple games
 6. Application and assessment.

Music

Intent:
Children will develop their ability to listen with attention to detail and recall sounds with increasing aural memory.

- Sequence of Lessons:**
1. How can we use our voices in different ways?
 2. What is singing in a canon?
 3. What is improvisation?
 4. How can images inspire music?
 5. How does music differ around the world?
- Children will also participate in 'a song a day'.

