



St Erth Primary Curriculum

Year 5 & 6: Autumn 1 (Cycle A)

Saxon Settlers

SCIENCE

Materials

INTENT

Children will revisit properties of solids, liquids, and gases; learn scientific vocabulary; investigate thermal insulators and magnetic materials; and explore methods of separating materials, identifying reversible and irreversible changes.

Learning Sequence

1. What are the properties of solids, liquids and gases?
2. How can I describe the properties of materials?
3. Which materials make the best thermal insulators?
4. Which materials are magnetic?

FRENCH

Going to School

Learning Sequence

1. Morning routine
2. Getting to school
3. Other forms of transport

HISTORY

Saxons

INTENT

Children will learn about Saxon settlements in the UK, enhancing their chronological understanding of British history and providing context for future units, with comparisons to daily life from earlier studies.

Learning Sequence

1. Why did the Anglo-Saxons invade and how can we possibly know where they settled?
2. What does the mystery of the empty grave tell us about Saxon Britain?
3. How did people's lives change when Christianity came to Britain and how can we be sure?
4. How were Saxons able to see off the Viking threat?
5. Just how great was King Alfred really?
6. Just how effective was Saxon justice?

COMPUTING

Systems & Networks

INTENT

Recognising IT systems in the world and how some can enable searching on the internet.

Learning Sequence

1. To explain that computers can be connected together to form systems
2. To recognise the role of computer systems in our lives
3. To experiment with search engines
4. To describe how search engines select results
5. To explain how search results are ranked
6. To recognise why the order of results is important, and to whom

E-SAFETY

Learning Sequence

My Media Choices

RE

Christianity - God

INTENT

Children will explore Christian beliefs on God's holiness and love through biblical texts, places of worship, worship songs, and guidelines for living a reflective Christian life.

Learning Sequence

1. What does the Bible tell us about God?
2. How do places of worship show what Christians believe about God?
3. How do worship songs show what Christians believe about God?
4. How does God influence how Christians live their lives?

PSHE

Learning Sequence

1. Diverse communities
2. Respectful relationships

DESIGN

TECHNOLOGY

INTENT

Pupils will enhance construction skills, testing and analyzing bridge strength and stability, exploring material properties, and building a wooden truss bridge by marking,

Learning Sequence

1. What are Arch and Beam bridges and how can they be reinforced?
2. What are Truss bridges and how are they built?
3. What skills are needed to build a wooden Truss bridge?
4. Can I complete a Truss bridge, reinforcing where necessary?
5. How successful was my design and build process?

PE

Basketball

INTENT

Children will learn confident ball passing, maintaining possession, moving at speed, teamwork, defensive marking, and applying basic attacking and defending principles in game situations.

Learning Sequence

1. Review of basketball knowledge and skills
2. Ball control – dribbling
3. Passing
4. Team play
5. Tournament
6. Application and assessment

MUSIC

Singing

INTENT

Children learn Anglo-Saxon history via the BBC Teach series "Anglo-Saxon Songs," covering society, Alfred the Great, and the dynasty's end, using music

Learning Sequence

1. We are Anglo-Saxons
2. 'Alfred the Great'
3. The end of the Anglo-Saxon dynasty