

KS1 Curriculum Sequence Cycle A Autumn 2



chalks.







Geography

Let's Explore London Intent:

Find out about London, including its location, geographical features and famous landmarks.

Science

Materials: What are toys made from? Intent:

We will explore what toys are made from. As scientists we will identify, classify and describe the materials used to make a variety of toys. During these lessons we will explore materials, such as wood, plastic, metal, fabric and glass, through a variety of engaging and enjoyable activities.

History

Gunpowder Plot Intent:

This series of history lessons will inform pupils all about Guy Fawkes and Bonfire Night. They will learn why Bonfire Night is celebrated, why lots of the people living in England didn't like King James I and who Guy Fawkes was.

History Great Fire of London

As historians we will look back to 1666 and the era of the Stuarts. We will learn about the Great Fire of London and the effect it had on the people of the time, asking when, where, how and why the Great Fire happened? How do we know? What sources of evidence inform us?

Intent:

Sparks and Flames Intent:

Art

In this series of art lessons pupil's imaginations will ignite as they create pieces of art themed around The Great Fire of London. They will use chalks, paints, collage and mixed media over the course of the lessons as they create fiery art.

Intent:

DT

We will explore modern fire engines and their features, before exploring, designing, creating and evaluating our own model fire engine using wheels, axles and chassis. We will look at 17th century fire engines too as part of a 'Great Fire of London' topic.

Sequence of Lessons:

1.What do modern fire engines look like

2. What are wheels, axles and chas-

3. What will the body of your engine

look like? What materials would be

4.Design a fire engine to include

wheels, axles, chassis and a body.

5. Can you follow your design to

6. Evaluate the finished product.

Vehicles, wheels, axles, chassis, engine,

window, sirens, hose, materials, design,

evaluate, product, purpose, attach.

and what features do they have?

sis? How can we attach them?

Sequence of Lessons:

- 1.To locate London on a map and describe its location.
- 2. Can I identify and describe landmarks of London?
- 3. Can I use compass points and directional language to navigate between London landmarks?
- 4. Can I identify and describe a variety of geographical features in London.
- 5. What are seasonal weather patterns like in London? *Science link

6.Plan a trip to London, What will you need and what will you do?



Sequence of Lessons:

- 1.Identify and name a variety of everyday materials used to make toys
- 2. Explore and describe wooden toys and their properties.
- 3. Explore and describe plastic toys and their properties.
- 4. Explore and describe metal toys and their properties.
- 5. Explore and describe fabric toys and their properties.
- 6.Recap what we have learned. What material will make the best decoration?

Yr 1: Seasonal Changes

- 1) Can I describe different types of
- 2)Can I associate types of weather with particular seasons?

Sequence of Lessons:

- 1.Who is Guy Fawkes?
- 2. How did the plot start? What problems did the plotters encoun-
- 3. What where the main events of the plot? Create a timeline.
- 4. What happened to the plotters after Gut Fawkes was discovered? 5. How and why to we celebrate



Sequence of Lessons:

- 1. When and where did the fire start? Compare past and present London.
- 2. How did the fire start?
- 3. How did people try to put out the fire and when was it finally put out? Order events of the GFoL.
- 4. Why did the fire spread so quickly and stay alight for so long?
- 5. How do we know about the great fire? Who is Samuel Pepys?
- 6. What lessons did we learn from the fire?

Step 2: collage to

Step 3: create 3-D scenes think about the foreground, middle ground and background of the painting.

Step 1: create flames with chalk, identify areas of light and dark and blend with

Sequence of Lessons:

create flames. Manipulate tissue paper and use layering.

Outcome/Composite

Make a burning house model using dif-

ferent materials and techniques.

best?

Create a fire engine using Tech Card.

make the engine?

Vocabulary:

Outcome/Composite



Vocabulary

Landmark, location, city, England, London, Europe, UK, government, Parliament, tourism, tourist, attractions, busy, traffic, Thames, rivers, lakes, parks. Seasons, weather patterns.

Vocabulary

Transparent, Waterproof, Absorbent, Material, Solid, Property. Stretchy, Bouncy, Solid, Property, Elasticity, Plasticity. Twist, Bend, Fold, Stretch, Pull, Squeeze, Squash. Hard, Soft, Smooth, Rough, Shiny, Dull.

Key vocabulary to learn: Gunpowder Plot, Catholics, Protestants Houses of Parliament, Treason Timeline of events to learn: Significant events from the day Guy Fawkes

was born to the day he was executed. 13th April 1570 - 31st January 1606

Key People

Guy Fawkes, Robert Catesby, Thomas Percy Lord Monteagle and King James I

Key vocabulary to learn:

Bakery, St Paul's Cathedral, diary, fire-

Timeline of events to learn:

Significant events from the day the fire starts to when the fire is finally put out Sunday 2nd September— Thursday 6th Sep-

Key People

Samuel Pepys, Thomas Farriner and King Charles II

Sequence of Lessons:

PSHE: Yr 1

- 1. Understand how different people care for us.
- 2. Know how to be kind and show respect.

PSHE: Yr 2

Sequence of Lessons:

- Recap 999
- 2. To gain understanding of general dangers, both indoors and outdoors, and how to keep ourselves safe.
- 3. To understand what first aid is and how to help someone who is hurt.

Outcome/Composite

Outcome/Composite

End of Unit Quiz Make paper decorations

Outcome/Composite

End of Unit Quiz History Book

Outcome/Composite

Great fire of London Poster and class display.

REAL PE Skills

Dynamic Balance to Agility

Jumping and Landing

Static Balance: Seated

In a seated position with no hand or feet touching the floor: I can pick up a cone from one side, swap hands and place it on the other

