

Level Expected at the End of EYFS (ELG)

<p>Expressive Arts and Design (Exploring and Using Media and Materials) Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Expressive Arts and Design (Being Imaginative) Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>
<p>Fine Motor Skills Hold a pencil effectively in almost all cases Use a range of small tools, including scissors and paint brushes Begin to show accuracy and care when drawing.</p>	<p>Speaking Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p>



<p style="text-align: center;">Drawing - Line, pattern and texture</p>	<p style="text-align: center;">Painting, printing and colour</p>	<p style="text-align: center;">Collage, sculpture and 3-D art</p>
<p>Enjoy using graphic tools, fingers, hands, chalk, pens and pencils.</p> <p>Use and begin to control a range of media.</p> <p>Draw on different surfaces and coloured paper.</p> <p>Start to produce different patterns and textures from observations, imagination and illustrations.</p> <p>Look and talk about what they have produced, describing simple techniques and media used.</p> <p>Create repeating patterns – irregular painting patterns – Simple symmetry</p>	<p>Experiment with painting and colour mixing using powder paints, poster paints and water colours.</p> <p>Experiment with crayons, chalks and oil pastels.</p> <p>Use sponges to make patterns or pictures.</p> <p>Print with food items.</p> <p>Finger painting.</p> <p>Use found materials man made/natural to print.</p> <p>Rubbings</p>	<p>Use fabric, wool or thread to make models with recycled items.</p> <p>Use ribbons and string to thread and make patterns.</p> <p>Make collages using paper, tissue, crepe etc</p> <p>Use fabrics for role play and dance</p> <p>Handling, feeling, enjoying and manipulating materials</p> <p>Constructing: building and destroying, shape and model.</p>

<p>Autumn 1</p> <p>Expressive Arts and Design (Exploring and Using Media and Materials) Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Goldsworthy/Pollock Help children to understand that there are lots of different artistic styles.</p>	<p>Spring</p> <p>Fine Motor Skills Hold a pencil effectively in almost all cases Use a range of small tools, including scissors and paint brushes Begin to show accuracy and care when drawing.</p> <p>Rebecca Cob/Eric Carle: illustrators as artist</p>	<p>Summer</p> <p>Expressive Arts and Design (Being Imaginative) Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Mondrian: explore colour and shape</p>
 	 	