

Our class text this term is:
The Lion, the Witch and the Wardrobe



FRENCH

The focus for this term is 'Where I live'. Children will learn vocabulary to describe different rooms in the house and items of furniture. The key phrase 'il y a' which means 'there is' or 'there are' also feature this term.

Music

Children will explore music from around the world, to improve their appreciation and understanding of a wide range of music drawn from different traditions. Some of the history of world music will be woven through this exploration.



Science

Intent:
To know animals can't make their food. The functions of skeletons.

Sequence of Lessons:
1. Name the parts of the digestive system.
2. Describe the functions of the digestive system.
3. Identify the different types of teeth in humans and their simple functions.
4. Why do we brush our teeth?

Vocabulary
Herbivore, Carnivore, Digestive system, tongue, mouth, teeth, oesophagus, stomach, gall bladder, small intestine, pancreas, large intestine, liver, tooth, canine, incisor, molar, premolar.

Outcome/Composite
Children to make a pasty and discuss the nutrients provided.
Explain how a miners Skeleton helps him to do his job.



RE

Intent:
To understand the events of Holy Week, the concept of Salvation and explore the reasons why Christians call the day Jesus died 'Good Friday'.

Sequence of Lessons:
1. Why do Christians celebrate Shrove Tuesday and what are the key concepts of the 'Big Story'.
2. What are the key events of Holy Week, as told in the gospels?
3. Are there any traditions that Christians partake in during Holy Week?
4. Why is Holy Week an emotional time for Christians?
5. How do Christians today remember the events of the Last Supper?

Vocabulary
Creation, The Fall, incarnation, Gospel, Salvation, The Big Story, Holy Week, Lent, resurrection, forgiveness, worship.

Outcome/Composite
In groups children will produce a display, for a church window, to represent one of the key events from Holy Week.



Art

Intent:
To explore Indian art and create a block print

Sequence of Lessons:
1. To explore the history and styles of Indian painting.
2. To explore the art displayed during the Indian elephant festival.
3. To explore and create Mehndi patterns.
4. To explore the Indian block-printing technique.
5. To explore and create rangoli patterns

Vocabulary
Madhubani Painting, Mehndi, Diwali celebrations, repeating patterns, Rangoli Designs, Block-Printing.

Outcome/Composite
To a block print based on Indian designs.

Where in the world?

ICT

Intent:
Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals.

Sequence of Lessons:
1. Understand 3D spacial awareness.
2. Add 3D shapes, resize, adjust height, duplicate and use the different perspective.
3. Re-create different types of buildings using 3D shapes.
4. Create roads/paths by adjusting the height of 3D shapes.
5. Add window, door and tree shapes

Outcome/Composite
To recreate The Taj Mahl using TinkerCAD

PSHE

Children will explore keeping personal information safe online and understanding consent when sharing content.

Geography

Intent:
To develop an understanding of 'urbanisation' and 'settlement'. Children will explore the reasons why the populations of cities increase.

Sequence of Lessons:
1. What are megacities and where are they located?
2. Why did Baghdad become the first city in the world to have a population of 1 million?
3. Why is Milton Keynes the United Kingdom's fastest-growing city?
4. Why is Brasilia the fastest-growing city in Brazil?
5. How do the advantages of living in cities compare with the disadvantages?

Vocabulary
Map, city, Megacity, village, town, settlement, urban, rural, population, population density, continent, scale, high rise, key, business, government, economy, homeless, crime, smog, political, coast, congestion, migration, housing, services, employment.

Outcome/Composite
Children will create a leaflet describing what life is like in one of the megacities.

PE

Games: Netball

REAL PE
Skill: On the line.
Coordination: Ball skills