



Year 3 and 4 Curriculum Sequence Summer 2 Cycle A



Romans



Our class text this term is:
The Firework Maker's Daughter by Philip Pullman.

Science

Intent:
To understand functions of different parts of a flowering plant and explore its requirement for growth.

- Sequence of Lessons:**
- 1) Review the life cycle of a flowering plant.
 - 2) Make seeds and explain how they are adapted to their method of dispersal.
 - 3) Plan a simple practical enquiry to investigate what plants require for life and growth.
 - 4) Record findings using diagrams and tables.
 - 5) Use results to draw simple conclusions

Vocabulary
Air, light, water, nutrients, soil, support, anchor, reproduction, pollination, dispersal, transportation, flower, energy, growth, seedling, carbon dioxide, oxygen, sugar, material, photosynthesis, chlorophyll

Outcome/Composite
Make own seed and explain how it will be dispersed.
Set up own enquiry.

RE

Intent:
Children will build upon their understanding of the Hindu traditions from last term. Examining Hindu worship, beliefs and celebrations to explore what Hindu life is like in Britain today.

- Sequence of Lessons:**
1. How do Hindus worship?
 2. Where are the Hindu sacred spaces and what do they teach us about the Hindu traditions?
 3. What can we learn about Hindu beliefs from the life of Gandhi?
 4. How and why do Hindus celebrate Diwali?
 5. What is good about being a Hindu in Britain today?

Vocabulary
Hindu Traditions, Hindu, Sanatan Dharma, dharma, deities, murtis, puja, mandir, diva lamp, aarti, bhajan, belief, customs, traditions, practices, ritual, signify, represent, festival, Diwali, celebrate.

Outcome/Composite
Children will create an advert highlighting their top reasons for being a Hindu in Britain today.

ART

Intent:
Art: To research symbols on Roman shields and pots and create own Roman shield and pot.

- Sequence of Lessons:**
- 1) Investigate Roman pots and collect ideas for own pots.
 - 2) Understand how to join two pieces of clay, use tools to make marks in the clay for decorative purposes and add or remove bits of clay to create detail
 - 3) Make own Roman pot from clay.
 - 5) Experiment with different ways to join materials to make a 3-D Roman Shield.
 - 6) Paint shield using varied brush techniques to create shapes, textures, patterns and lines.

Vocabulary
Smoothing, creating pinch holes and thinning, imprinting designs, attaching handles and decoration using cross

Outcome/Composite
To create a Roman shield and Roman clay pot.

ICT Animation Year 4

Intent:
Stop motion animation

- Sequence of Lessons:**
1. Create a stop-motion video by duplicating slides that include backgrounds and shapes.
 2. Create animation using transition and animation effects (morph, motion paths, pulse etc), including taking and editing a screenshot.
 3. Animate individual elements of objects.
 4. Create animated GIF files by animating pixels.

Outcome/Composite
To create a power point presentation about the Romans using stop motion animation.

PSHE

To understand ways of expressing feelings and emotions and why this is important. To know about safe and unsafe exposure to the sun, and how to reduce the risk of sun damage.

History

Intent:
Children will study the lasting effect of the Roman invasion of Britain and its effect at the time. They will also investigate what caused the Roman Empire to fall.

- Sequence of Lessons:**
1. Why did Julius Cesar then Claudius invade Britain?
 2. Who was Boudica and why did she stand up to the Romans?
 3. How were Romans able to keep control over such a vast empire?
 4. How did the Roman way of life contrast to the Celtic one when they arrived? How do we know?
 5. How can we solve the mystery of why this vast empire came to an end?
 6. How much of our lives today can possibly be influenced today by the Romans who lived 2000 years ago?

Vocabulary
Rome, Roman, Empire, Claudius, Caesar, Invasion, Boudica, Celts, Iceni, rebellion, Legion, General, soldiers, armour, Centurion, Gladius, amphitheatres, baths, forum, villa, roads, Latin.

Outcome/Composite
Children will produce a mind map of key knowledge that they have acquired over the series of lessons to answer the topic learning question.

FRENCH

This term we are continuing with our 'All about me' unit. The children will learn how to apply the vocabulary they learnt last term to describe other people. They will also enjoy learning the days of the week.

Music

We are delighted that Mrs Crow continues to work alongside Mrs Burton this term for music with Fistral class. The learning focus is still composition and Our KS2 performance will also play a big role in our music curriculum this term, with lots of singing practise to develop these key skills and prepare for the

PE

Game Athletics
This term we will also enjoy a day of sports on our annual school sports day.

REAL PE
Skill: Ball Chasing
Coordination: Stance

