

# **Autumn 2 Cycle A**

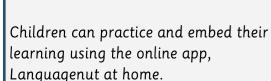
Our class text this term Charlie and the Chocolate Factory

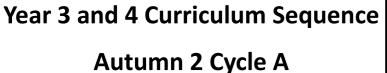
> IF YOU HAVE good Thoughts they will SHINE out of your face like and you will ALWAYS Look

# **FRENCH**

Children will start composing their letters to their French pen pals. Alongside this children will also learn vocabulary and sentences in the following three areas:

- 1: Asking questions.
- 2: Family members.
- 3: Languages.





## **Science**

### Intent:

To recognise three states of matter and their properties.

# **Sequence of Lessons:**

- 1. Compare and group materials in to solid, liquid or gas.
- Ask questions about exploding pop fireworks
- 3. Measure the time taken for marbles to travel through different liquids
- 5. Observe that some materials likes chocolate change state when heated or cooled.

# Vocabulary

Solid, liquid, gas, particles, state, materials, properties, matter, melt, freeze, water, ice, temperature, process, condensation, evaporation, water vapour, energy, precipitation, collection.











# Intent:

Children will learn and explore the Christian version of creation.

## **Sequence of Lessons:**

- What is wonderful about the world?
- What does the word creation mean?
- What can we learn about creation from the Christian story in Genesis?
- How should humans treat the earth?
- What can we learn about temptation from the story of 'the fall'?
- Why do Christians pray?

# Vocabulary

Creation, Bible, God, Genesis, nature, earth, good, care, wonders, wonderful, kindness, stewards, stewardship, gratitude, forgiveness, sin, prayer.





### Art

#### Intent:

## Sequence of Lessons:

- How can I join wood together?
- How can I create a mood using colour?
- How can I add make my text stand out?
- How can I use Quintin Blake's techniques to draw a still life?

# Vocabulary

Line, form, shape, outline, blend, mix, form, texture, pattern, pinch, coil.



#### **ICT**

The Good, the Bad and the Ugly - ROALD DAHL

#### Intent:

Use a variety of software to accomplish a goal.

## **Sequence of Lessons:**

- 1. Add, resize and organise colour or picture backgrounds.
- 2. Add, resize, organise characters/objects to different panels.
- 3. Add narration using text and direct speech using speech bubbles.
- 4. Save comic with name and title. (Year 3 skill) 5. Add audio recordings.
- (optional) (Year 3 skill)

# Outcome/Composite

Create a digital comic based on a Roald dahl story

#### **PSHE**

We will be learning how to keep safe. This will include road safety and who our online community is. We will also build on last terms relationship lessons with a focus on team work.

### Music

This term we are lucky to have Mrs Burden from the Cornwall Music Service teaching us how to play an assortment of Brass instruments. These weekly lessons are enabling us to cover the performing learning objectives from our music curriculum, including reading notation.

We will showcase our learning during a performance on Tuesday 3rd December at 2.45pm.

Children will also participate in the KS2 Christmas Carol Service.

## PE

FUNS Seated balance; Jumping and landing

# **Sequence of Lessons:**

- 1. Introduction to Hockey.
- 2. Stick and ball familiarisation.
- 3. Dribbling.
- 4. Passing.
- 5. Shooting.
- 6. Application and assessment.

This term the children will also participate in swimming



# Vocabulary

Communicate, Cooperation, Defence, Marking, Possession, Power, Strike, Support, Tackle, Opposition, Avoiding, Recover, React, Attack, Defend, First touch.