



School Lane
St Erth
HAYLE
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Caring, Sharing, Preparing for Life

Results 16.6.23

Thank you to everybody who responded to the school survey. We received 25 forms back by the deadline. The overall results are summarised below. We are very grateful for your feedback and were delighted that 8 of 19 statements were agreed on by 100% of respondents. Thank you for your positive comments and suggestions on where the school could improve. These are recorded below and addressed. If there is a specific issue you raised that is not addressed or you would like to discuss further, please get in touch. We are always striving to improve what we provide for our pupils and your input will help us to plan for the future.

| | | Strongly agree | Agree | Disagree | Strongly disagree |
|-----|---|----------------|-------|----------|-------------------|
| 1. | My child is happy at this school. | 73% | 23% | 4% | |
| 2. | My child feels safe at school. | 73% | 19% | 8% | |
| 3. | The school encourages children to care for each other and develop a sense of responsibility. | 77% | 23% | | |
| 4. | I am informed about how my child is getting on e.g through seesaw, reports and parents' evenings. | 56% | 44% | | |
| 5. | My child is making good progress at school. | 58% | 38% | 4% | |
| 6. | The teaching is good at this school. | 65% | 35% | | |
| 7. | The school has high expectations for my child. | 62% | 34% | 4% | |
| 8. | My child receives the right amount of homework. | 50% | 50% | | |
| 9. | My child enjoys reading at home. | 56% | 44% | | |
| 10. | The school meets my child's particular needs. | 62% | 30% | 8% | |
| 11. | The school deals effectively with unacceptable behaviour. | 50% | 46% | | 4% |
| 12. | Bullying is not an issue at this school. When it occurs it is dealt with effectively. | 46% | 50% | | 4% |
| 13. | The school makes me aware of what my child will be learning during the year. | 59% | 37% | 4% | |
| 14. | The school provides a range of stimulating activities outside lessons e.g trips, after school clubs, visitors | 50% | 46% | 4% | |



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| 15. | I would feel comfortable about approaching school staff with questions or a problem. | 81% | 19% | | |
| 16. | I know some school governors and would feel comfortable approaching them with questions. | 60% | 32% | 8% | |
| 17. | The school is well led and managed effectively. | 77% | 23% | | |
| 18. | I would recommend this school to another parent. | 85% | 15% | | |
| 19. | Overall, I am happy with my child's experience at this school. | 81% | 15% | 4% | |
| 20. | What are the greatest strengths of the school? | <ul style="list-style-type: none"> • There appears to be strong leadership with a kind and caring ethos. All the children seem happy to be there and everyone is involved. • Sense of community/belonging in St Erth. Lovely teachers • Relationships with children. Teaching. Always getting the children to do activities. • The love, care and attention shown to my children. They adore all the staff and love the learning. • My children are happy, motivated and well taught. The school staff are friendly and I receive good feedback. Classrooms are bright and big enough to accommodate the size of the class. • It's small and linked to the community. • The approach to teaching and learning and the emphasis they make on kindness and treating each other fairly. • School feels calm and staff have a friendly approach. • A caring community spirit. Approachable friendly staff. • Friendly lovely staff. • Ability to listen to parents and support their families. Phonics teaching. Cross-school friendships. • Friendly, welcoming, encouraging and understanding. • The close community of the school is lovely. I like the seesaw being available to see how my child is doing. • Encouraging and recognising individuality. Love that they can bring in their own things to share with their friends that are topic specific. (Seeing all the kids run in!) • Making lessons fun. Teachers are all great. • Friendly staff, very approachable, good teaching and lovely friends. • Friendly staff. Amazing teachers and head. Not too big! • In my personal opinion my daughter's confidence, the teachers shape it like sculptures. I am proud to say my daughter is studying at this school. • Their willingness to nurture the children as individuals. • The caring nature. The academic goals are there but are never pushed unless supported by a nurturing approach. • All of our children enjoy being at school, I feel this is mostly due to the staff and peers being so friendly and helping them to achieve their full potential. • The school looks after each child as an individual and are really fantastic at providing care for each individual. | | | |
| 21. | What could we improve | <ul style="list-style-type: none"> • Clubs for reception children. • If I had to pick something the school could maybe be better with trips etc. Know that finance can be an issue though. • Clubs for reception please. • As funding allows – maintenance of school building/roof/paintwork. Development of outside learning spaces e.g. EYFS. • Absolutely nothing! • Sometimes saying they have been hit I would like to be informed if this happened and if teachers were told. • School menu • More football clubs • Insight into what happens in a school day and advice on how school learning could be supported at home. • More seesaw updates but understand teacher workload. • Forest school for all. • After school clubs for reception and fewer cancellations of clubs. • More after school clubs for KS1 particularly sport-based ones. • When a child is hitting or kicking other children and it is not reported back to parents, sometimes only finding out when other children have told me. | | | |

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| 22. | Any other comments | <ul style="list-style-type: none"> • Thank you for working so hard. • My children are thriving at St Erth School, educationally and in their personal development. Their confidence has grown and they are all nurtured in all aspects of their development. • Appreciate the diversity in topics and discussions. • Thank you. • Having a teacher at the school gates (usually Mr Coleman) is really good. • Both the girls are so happy. Thank you. •has made great improvements with their reading. Thank you to the school for getting it right with their support. |
| Issues Raised | | |
| | Clubs for reception children. KS1 clubs. More clubs. More football. | This year has seen a reduction in the scope of our extra-curricular offer. There have been a number of factors which have affected this, losing Mr Armstrong being a significant one. We have made plans to address this, and I am pleased to say that in the next academic year there will be additional all year-round extra-curricular clubs for KS1 & KS2 run by Mrs Burton and Mrs Williams, to replace those lost this year. One of these clubs will be a sporting club for KS1 and reception. Teachers will continue to run after school clubs such as gardening, lego, coding, craft and running clubs. Please look out for details in the early weeks of September on newsletters. |
| | Hitting and kicking on playground and parents being informed. | It is absolutely crucial, for parents to come to us if they have any concerns of this nature. It was pleasing to see from the survey that the vast majority of respondents agreed that the school manages unacceptable behaviour effectively. Central to this is good communication that ensures the full context for anything that occurs is understood. If your child is intentionally hurt by another child or receives an injury through play or an accident, then you will be informed. If your child tells you about something that gives you concern, it is important that you come and raise this with staff. It was pleasing to see that 100% of respondents are comfortable raising an issue with staff. Supervision levels at breaktime and lunch are sufficient, however eyes can't be on all pupils all the time, therefore an incident can at times not be reported and staff be unaware, although our pupil voice indicates that children are comfortable talking to adults about an issue and confident that it will be dealt with. If children are upset or hurt this is always addressed and if appropriate reported back to parents. |
| | As funding allows – maintenance of school building/roof/paintwork. Development of outside learning spaces e.g. EYFS. | As rightly identified here, funding to develop the school site is an issue. School budgets are stretched ever further and funding for large capital projects is hard to obtain. I am pleased to say that our Academy Trust, Truro and Penwith, have begun a tender process for replacing the school roof. This will be managed by the trust as they have responsibility for building conditions funding across all school who are part of TPAT. The aim is for this to be completed as soon as possible. The trust have supported the school in the last 4/5 years with an extension to Godrevy classroom, building the cabin, new fencing, fire doors and developing the play area in front of St Erth Nursery. We are planning to fund raise to develop our EYFS area, for which we have plans. |
| | More insight into the school day and how to support children's learning. | We encourage parents to look at their child's class pages on the website to find planning for each half termly topic. Seesaw posts are used to give some insight also. Should you wish to support your child further in any area then please approach us at any time or raise this issue in parent's evenings. We are more than happy to provide any specific support we can help to identify. Daily reading and accessing Doodle Maths and Reading Eggs regularly will provide children with opportunities to develop and secure key skills at home. Spellings and maths homework is set as pupils move through the school. Supporting your child to create good habits for home study is a very effective way to support learning at home, this involves reading and completing homework. We will consult further and aim to provide subject specific support to parents in the Autumn term. |
| | Forest School for all | Mrs Murgatroyd has completed a forest school qualification, written an outdoor curriculum and is leading training with teachers this term. Our aim is for children to have an outdoor element to their learning each half term from next year. |