



St Erth Primary Curriculum

Year 5 & 6: Summer 2 (Cycle B)

The Mayans

SCIENCE

Plants

INTENT

Children will learn about the anatomy of flowering plants, pollination, which flowers attract insects the most, seed dispersal, and how some non-flowering plants reproduce

Learning Sequence

1. What are the parts of a flowering plant?
2. What is pollination?
3. Which flower attracts most insects?
4. How do seeds spread?
5. How do some plants reproduce independently (i.e. a plant without a flower)?

FRENCH

Weather

Learning Sequence

4. Dressing for the weather
5. Weather reports
6. Extreme weather

HISTORY

The Mayans

INTENT

Children will explore the Ancient Mayan civilisation, examining its rise, fall, and daily life. Pupils will contrast what they know about life in Britain in this time period and consider the reasons for the differences they find

Learning Sequence

1. Why do you think we study the Mayan empire in school?
2. When the area they lived in was mainly Jungle, how on earth were the Maya able to grow so strong?
3. What was life like at the height of the Mayan civilisation?
4. How can we possibly know what it was like their 100 years ago?
5. If the Maya were so civilised, why did they believe in human sacrifice?
6. How can we solve the riddle of why the Mayan Empire ended so quickly?

COMPUTING

Video Production

INTENT

Planning, capturing, and editing video to produce a short film. (Microsoft Photos)

Learning Sequence

1. To explain what makes a video effective
2. To identify digital devices that can record video
3. To capture video using a range of techniques
4. To create a storyboard
5. To identify that video can be improved through reshooting and editing
6. To consider the impact of the choices made when making and sharing a video

E-SAFETY

Learning Sequence

Is It Cyberbullying?

RE

What Would Jesus Do?

INTENT

Children learn Jesus' mission, embracing love, forgiveness, justice, and generosity, inspired by his teachings, confronting modern challenges, and embodying his values today.

Learning Sequence

1. What was Jesus' mission statement'?
2. What is the importance of the value of love? How did Jesus teach his followers to love?
3. What do Jesus' parables about forgiveness teach to Christians today?
4. How do Christians today try to follow Jesus' teaching about justice and fairness?
5. What did Jesus teach about being generous and being greedy?
6. What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?
7. What have we learned about living by the values of Jesus in the modern world?

ART

Mixed-Media, Collage and Sculpture

INTENT

Children will learn to enhance artworks by adding collages to painted, printed, or drawn backgrounds. They'll explore mixed media, textiles, and fabric, incorporating embellishments like sequins and glitter creatively.

Learning Sequence

1. Who is Hannah Hoch?
2. Composition – How is the artwork arranged?
3. Techniques and Tools – tearing, cutting and arranging for effect, using stencils.
4. Practise – Time to experiment with learnt techniques and media whilst developing ideas.
5. Design Plan.
6. Compose your piece.
7. Celebrate and evaluate!

PSHE

Changes

Learning Sequence

Changes from primary to secondary school

PE

Athletics

INTENT

Children will learn triple jump technique, incorporating proper jumps and run-up. They practice to enhance throwing distance for competition in long-distance running and short-distance races, utilising a run-up for jumping.

Learning Sequence

1. Review of Athletics skills & Knowledge
2. Run for speed
3. Throwing for distance
4. Jumping for distance
5. Mini Olympics
6. Assessment

MUSIC

Singing

INTENT

Sing songs from Matilda with accurate pitching, phrasing, and style, both solo and in a choir. Perform in a show to an audience.

Learning Sequence

1. Ensemble Singing and Performance Skills
2. Rounds and Partner Songs
3. Syncopated Rhythms and Choir Singing
4. Performance and Vocal Independence