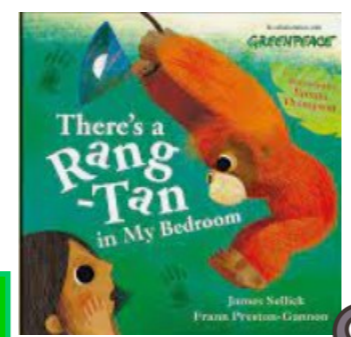
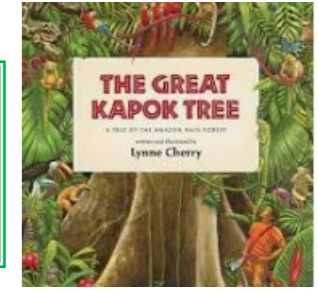





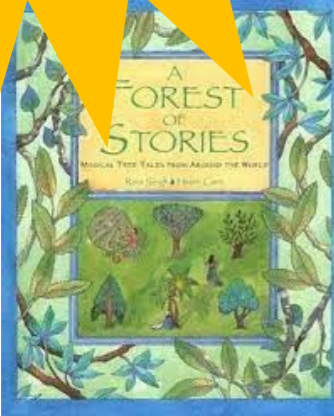
Year 3 and 4 Curriculum Sequence Summer 1 Cycle A



Amazon Rainforest



Our class text this term is:
A Forest of Stories by Rina Singh and Helen Cann.

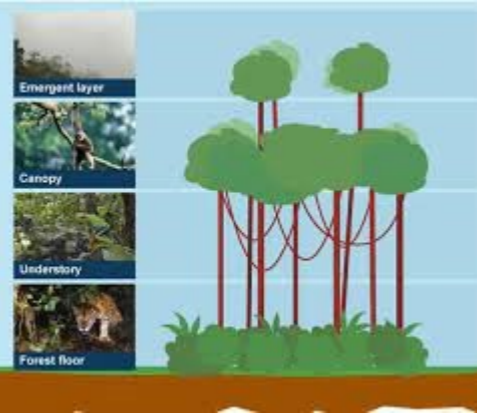
Science

Intent:
To understand functions of different parts of a flowering plant and explore its requirement for growth.

Sequence of Lessons:
1. Name parts of a flowering plant and their functions.
2. Make a model to demonstrate how water is transported in flowering plants.
3. What is the Life cycle of a flowering plant?
4. How are seeds dispersed?

Vocabulary
Air, light, water, nutrients, soil, support, anchor, reproduction, pollination, dispersal, transportation, flower, energy, growth, seedling, carbon dioxide, oxygen, sugar, material, photosynthesis, chlorophyll

Outcome/Composite
Make a model of a seed and explain how it will be dispersed.



RE

Intent:
To provide a foundation of understanding of the Hindu traditions by exploring some Hindu stories, deities and celebrations.

Sequence of Lessons:
1. What is Brahman?
2. How do the Hindu deities help Hindus to describe God?
3. What role does the 'cycle of life' play in understanding Hindu Traditions?
4. What can we learn about Hindu Traditions from stories and celebrations?
5. How does the idea of 'atman' shape the Hindu perspective of people?

Vocabulary
God, Hindu, traditions, Brahma, atman, worship, Aum, Vishnu, Shiva, Veda, Sanskrit, Diwali, deities, murti, rangoli, shrine, create,

Outcome/Composite
Children will create a picture to represent the values that are important to them.

Art

Intent:
To develop painting skills by using textures and shades of green alongside exploring the work of Eric Carle.

Sequence of Lessons:
1. Create rainforest leaves using different Shades of green. mix colours effectively using the correct language, e.g. tint, shade, primary and secondary.
2. Add texture to leaves :create different textures and effects with paint.
3. Use my observational skills to create a detailed sketch of rainforest animals.
4.. Explore and replicate the art of Eric Carle.

Vocabulary
, blend, mix, line, tone, line, pattern, texture.

Outcome/Composite
Rainforest display with leaves and rainforest animals.

ICT Infographics

Intent:
To learn how infographics can help inform and entertain.

Sequence of Lessons:
1. Understand what an infographic is and why we use them.
2. Search for and add suitable graphic elements.
3. Add and format suitable titles and text.
4. Label an image using arrows.

Outcome/Composite
To create a poster to stop deforestation using Infographics.

PSHE

Lessons will focus on describing and expressing our feelings. This will include discussing strategies and techniques children could employ to support their own and other's mental health.

Geography

Intent:
Children will build on their understanding of weather systems and learn about the relationship between climate and living things.

Sequence of Lessons:
1. Why is the climate different across the United Kingdom?
2. What are the world's climates?
3. How do climate graphs help geographers compare the climate of one place with another?
4. How does the climate effect the plants and animals living in places?
5. Why is the Amazon Rainforest so wet and humid?
6. Why is Arica the driest inhabited place on Earth?

Vocabulary
Weather, climate, temperate, temperatures, pattern, equator, North Pole, Classification, key, Tropic of Cancer, Tropic of Capricorn, Climate graph, Northern Hemisphere, Southern Hemisphere, Meteorological, Climate station, average, Tropical, rainforest, Savanna, Tundra, mountain, environment, landscape, humid, drought, Biome, South America, river, Amazon Basin, tributary, source, mouth, humid, convection, condensation, cloud., Thunderstorm, Cumulonimbus, clouds, city, inhabited, atmosphere, desert.

Outcome/Composite
Children will complete a mind map detailing all of the key learnings from the topic.

FRENCH

This term our topic is 'How I look'. We will learn vocabulary for parts of the body including all of the parts of the face. We will also learn how to describe our own and other peoples appearance, exploring the present tense of the verbs 'to have' and 'to be'.

Music

This term we are lucky to have Mrs Crow teaching our music lessons alongside Mrs Burton. The children will learn to read and write stick notation for a rhythmic composition We will also learn how to accompany a song with rhythmic ostinatos and with pitched ostinatos; and read and write stave notation, to notate 2-note, 3-note, 4-note and 5-note ostinatos from the pentatonic scale of C major.

PE

Game
Cricket



REAL PE
Skill: Reaction/Response
Coordination: Floor work

