



Year 3 and 4 Curriculum Sequence

Spring 1 Cycle B

Our class text this term is:
Oliver Twist by Charles Dickens



FRENCH

Overview
 This unit builds knowledge of adjectives in order to describe themselves and other people. Nouns for body parts are introduced and the verb to have is recapped, along with an introduction to the second and third person singular conjugations of the verb to be. The possessive pronouns my, yours, his and hers are also presented. Children will also learn the days of the week.

- Sequence of Lessons:**
1. Days of the week
 2. Body parts
 3. My face
 4. Describing myself and other people
 5. Talking about my pets

Example sentences
 I have a pet. - I do not have a cat. - Do you have a pet? She has long hair. - Your eyes are blue. - Do you have brown eyes? - He is short. - You have straight hair. - She has a small mouth. - You are not tall.

Science

Electricity: To know when a simple series will work

- Sequence of Lessons:**
1. Name four common household appliances that run on electricity.
 2. What are the names of the components in an electrical circuit?
 3. Will the bulb light?
 4. Which materials conduct and insulate electricity?

Vocabulary
 Electricity, electric current, appliances, mains, crocodile clips, wires, bulb, battery cell, battery holder, motor, buzzer, switch, conductor, electrical insulator, component

Music

This term we are delighted to be taking part in the First Access Programme, which is run by the Cornwall Music Service Trust. These lessons will take place on a Tuesday for 10 weeks, starting on Tuesday the 9th January and will be taught by a Brass specialist, Mrs Burden. This opportunity will give children the chance to play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression; alongside further developing their use and understand staff and other musical notations.



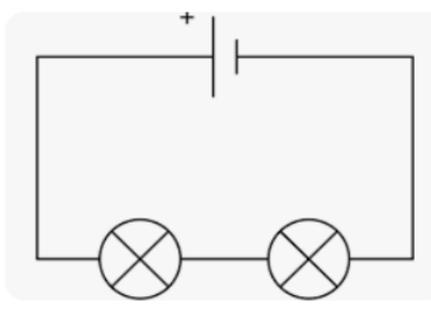
Victorians

RE

Intent:
 This unit allows children to consolidate their learning about individual religions Children will have the opportunity to compare ways in which Christians, Jews, Muslims and non-religious people make a difference in the world.

- Sequence of Lessons:**
1. What is wrong with the world?
 2. How can the 'Golden rule' help people to work out how to make the world a better place?
 3. What can we learn from the world religions and non-religious people about making the world a better place?
 4. Will we all be world changers?

Vocabulary
 Believers, guidance, traditions, charity, inspiration, Humanist, conscience, justice, secular, generosity.



DT

Intent:
 To create an electrical poster about the Victorians.

- Sequence of Lessons:**
1. Name examples of information design ?
 2. What is the purpose of information design ?
 3. Why is information design important ?
 4. How do I research a set topic to develop a range of initial ideas ?
 5. How do I develop an initial idea into a final design?
 6. How do I assemble my final product and incorporate a simple circuit ?

- Vocabulary**
- information design
 - design
 - public
 - design criteria
 - research
 - initial ideas
 - sketch
 - bulb
 - self assessment
 - peer assessment
 - feedback
 - develop
 - final design
 - electrical system
 - electric product
 - circuit

ICT Programming Block A Repetition in Shapes (4)

Intent:
 Using a text-based programming language to explore count-controlled loops when drawing shapes. (FMSLogo/Turtle academy)

- Sequence of Lessons:**
1. To identify that accuracy in programming is important
 2. To create a program in a text-based language
 3. To explain what 'repeat' means
 4. To modify a count-controlled loop to produce a given outcome
 5. To decompose a task into small steps
 6. To create a program that uses count-controlled loops to produce a given outcome

Vocabulary
 Program, Turtle, Commands, Algorithm, Design, Debug, Code snippet, Logo Commands: FD, BK, LT, RT, CS, PU, PD

PSHE

Children will explore the benefits of regular exercise and the risks of being inactive. We will look at what is physical activity and how it can support our mental wellbeing and happiness. This term we will also learn what drugs are, the difference between legal and illegal drugs and the health risks of both, including addiction and what this means. The children will also know where they can go for help and support.

PE

Intent:
 Pupils bring together skills developed in striking and fielding unit and ball handling skills from real PE and begin to apply them to the game of cricket.

- Sequence of Lessons:**
1. Can you bat and score runs in cricket?
 2. Can you bat against a moving ball?
 3. Can you bowl and take wickets in cricket?
 4. Can you bowl and take wickets in a game of cricket?
 5. Can you score runs in a game of cricket?

Vocabulary
 Batting, bowling, runs, wicket, stumps, overarm, wicket keeper, fielding.

History

Intent:
 This study builds understanding and context for local studies of History, where major change also happened during this period.

- Sequence of Lessons:**
1. What were the main changes that took place during this time and who were the most important people responsible?
 2. What were the effects of changes in industry, especially factories?
 3. How did town life compare to life in the countryside at this time?
 4. What were the main changes in transport and what effect did this have on the lives of the rich and poor?
 5. How was going to school different for Rich and poor?
 6. Were the Victorian times a dark or golden age? Focus on historical interpretations.

Vocabulary
 Railways, Industry, Factories, Mines, Mill, Workhouse, Social care, Medical care, Barnardo, Shaftsbury, Nightingale, Industrial revolution, Urban, Rural, Charles Dickens, Isambard Kingdom Brunel, Class system, 1870 Education Act, mass production.

