

## Yearly Phonics Plan – Reception

Autumn Term	
Phase 2	
Week 1	Settle in and focus on Phase 1 – see scheme
Week 2	Set 1: s a t p
Week 3	Set 2: i n m d <i>Words to read: is, it, in, at</i>
Week 4	Set 3: g o c k <i>Words to read: and, of, put</i>
Week 5	Set 4: c k e u r <i>Words to read: to, and, the</i> <i>Words to spell: and</i>
Week 6	Set 5: h b f ff l ll ss <i>Words to read: no, go, I, of, put</i> <i>Words to spell: and, to, the</i>
Week 7	Assessment and consolidation of Phase 2
HALF TERM	
Phase 3	
Week 8	Recap Phase 2
Week 9	Set 1: j v w x (set 6) <i>Words to read: no, go, I, the, to</i>
Week 10	Set 2: y z zz qu (set 7) <i>Words to read: he, she</i> <i>Words to spell: the, and, to</i>
Week 11	Consonant digraphs: ch sh th ng <i>Words to read: we, me, be</i>
Week 12	Vowel digraphs: ai ee igh oa <i>Words to read: was</i> <i>Words to spell: no, go</i>
Week 13	Assess, practise, embed, secure Phase 3
Week 14	taught so far

## Spring Term

### Phase 3

Week 1	Vowel digraphs: oo(moon) oo(book) ar or Words to read: my
Week 2	Vowel digraphs: ur ow oi ear Words to read: you
Week 3	Vowel digraphs: air ure er Words to read: they
Week 4	Assess, practise, embed, secure Phase 3 her, all, are -see scheme for more detail
Week 5	
Week 6	

## Half Term

### Phase 4 – Blends and Clusters

Week 8	Set 1: st, ft, pt, xt (final blends) Words to read: said Words to spell: he, she
Week 9	Set 2: nd, nt, nk (final blends) Words to read: so Words to spell: we,
Week 10	Set 3: lt, lp, lf, lk (final blends) Words to read: went Words to spell: me
Week 11	Set 4: mp, sk, nch (final blends) Words to read: it's Words to spell: be
Week 12	Set 5: tr, dr, gr (initial blends) Words to read: have, like, Words to spell: was
Week 13	Set 6: cr, br, fr, (initial blends) Words to read: some, come, from Words to spell: you
Week 14	Set 7: bl, fl, gl, (initial blends) Words to read: were, there, Words to spell: they

## Summer Term

### Phase 4 – Blends and Clusters

Week 1	Set 8: pl, cl, sl (initial blends) <i>Words to read: little, one</i> <i>Words to spell: all</i>
Week 2	Set 9: sp, st, sc, sk, sn (initial blends) <i>Words to read: children</i> <i>Words to spell: are</i>
Week 3	Set 10: tw, sm pr (initial blends) <i>Words to read: do, when, out</i> <i>Words to spell: my</i>
Week 4	Set 11: shr, thr (initial blends) <i>Words to read: what, just, help</i> <i>Words to spell: her</i>
Week 5	Set 12: scr, str (initial blends) <i>Revise all words to read from Phase 4</i> <i>Revise all words to spell from Phase 4</i>
Week 6	<b>Assessment and consolidation of blends</b>

### Half Term

Week 7	Assess and review phase 2: phonemes, <b>reading</b> high-frequency and common exception words
Week 8	Assess and review phase 2: phonemes, <b>spelling</b> high-frequency and common exception words
Week 9	Assess and review phase 3: phonemes, <b>reading</b> high-frequency and common exception words
Week 10	Assess and review phase 3: phonemes, <b>spelling</b> high-frequency and common exception words
Week 11	Assess and review phase 4: blends, <b>reading</b> high-frequency and common exception words
Week 12	Assess and review phase 4: blends, <b>spelling</b> high-frequency and common exception words
Week 13	Final assessment and consolidation and intervention.
Week 14	

