



# KS1 Curriculum Sequence Spring 2 Cycle A

# Kings, Queens and Castles



History	Geography	Science	DT	RE	ICT/ Music
<p><b>Intent:</b> We will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day. The children will compare monarchs of different times that lived in the same castle and have the opportunity to point out differences between the monarchs of the past.</p>	<p><b>Intent:</b> We will find out why castles were built on hills and what natural resources the residents of the castle would have needed to have nearby. We will think about what makes castles easier to defend and the problems the builders might have come across when building in a hilly location. Finally we will explore the castles in each capital city of the UK and identify the geographical features they have been built on or near.</p>	<p><b>Year 1 Plants</b> <b>Intent:</b> we will explore the local environment and answer questions about plants growing around us. We will observe the growth of flowers and vegetables that we have planted. Our aim is to become familiar with common names of flowers, give examples of deciduous and evergreen trees, and understand the basic structure of a plant.</p>	<p><b>Intent:</b> we will think like engineers in order to build a throne fit for a king They will consider the special features required for the throne and its purpose. They will then work together to build, test and improve their design.</p>	<p><b>Why does Easter matter to Christians?</b> <b>Intent:</b> We will learn about Easter and why it is such an important time for Christians. We will learn about some of the significant days of Holy Week which lead up to Easter. Mousehole Class will then explore the significance of the cross as a symbol for Christians.</p>	<p><b>INTENT:</b> As a lot of music is now created using a computer, it is important to understand how this is done and why musicians use computers sometimes instead of real instruments (computers can make it quicker to make music and use lots of different sounds).</p>
<p><b>Sequence of Lessons:</b> *Timebox activity reviewing the chronology of the curriculum so far and looking ahead.</p> <ol style="list-style-type: none"> <li>How can we find out about the past?</li> <li>What is a monarch and why did they build castles?</li> <li>Who were the kings and queens of the past?</li> <li>Who was Queen Victoria and where did she live?</li> <li>Who was the first Queen Elizabeth?</li> <li>Why do we remember King Williams I?</li> <li>Where did Kings and Queens live through time?</li> <li>What do you know?</li> </ol>	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>Why were some castles built on hills?</li> <li>What physical land features made castles easier to defend?</li> <li>Can you name and locate UK capital cities and their castles?</li> <li>Can you devise a simple map and use and construct a simple key?</li> </ol> 	<p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>What is a plant?</li> <li>Are garden plants different to wild flowers?</li> <li>Who plants wild flowers?</li> <li>Do all trees lose their leaves in the Autumn and Winter months?</li> <li>What are the parts of a flower?</li> <li>How does a plant change over time?</li> </ol> 	<p><b>Sequence of Lessons:</b></p> <p><b>Step 1.</b> Explore stability <b>Step 2.</b> Strengthening materials. <b>Step 3.</b> Making the King's throne. <b>Step 4.</b> Fixing and testing the throne.</p>	<ol style="list-style-type: none"> <li>What happened on Palm Sunday and what does it teach us about Jesus?</li> <li>What happened at the Last Supper and what does it teach us about Jesus?</li> <li>What happened on Good Friday and what does it teach us about Jesus?</li> <li>What happened on Easter Sunday and what does it teach us about Jesus?</li> </ol>	<ol style="list-style-type: none"> <li>Understand that different instruments make their own sound and that instruments can be divided into groups</li> <li>Create a rhythm using a pattern of beats</li> <li>Create digital sounds using patterns and shapes.</li> <li>Create a simple melody using patterns and adjust tempo</li> </ol>
<p><b>Vocabulary</b> king, queen, reign, monarch, coronation, moat, drawbridge, battlements, attack, defend, protect, Buckingham Palace, Windsor Castle, Balmoral Castle, Queen Elizabeth II, monument, sceptre, regal, Battle of Hastings, William the Conqueror</p>	<p><b>Vocabulary</b> <b>Physical features:</b> hill, sea, river, cliff, forest, river and valley, coast, ocean, beach, cove, mountain, bay, inlet Cardiff, Edinburgh, Belfast, London City, Channel, North Sea, Key, North, East, South, West Compass</p>	<p><b>Vocabulary</b> leaves, flowers (blossom), petals, fruit, berry, roots, bulb, seed, trunk, branches, stem, bark, stalk, bud, deciduous, evergreen, germination</p> 	<p><b>Vocabulary</b> design criteria, man-made, natural properties, structure, stable, shape model, test, evaluate</p>	<p><b>Vocabulary</b> Easter, Christians, Jesus, resurrection, disciples, symbols, betray, crucifixion, tomb, sins, eternal, heaven, bible, palm, Maundy</p>	<p><b>Vocabulary</b> Tempo, beat, melody, composition, rhythm, patterns, tune, string, wind, percussion</p>
<p><b>Outcome/Composite</b> History Books /Class Display</p>  	<p><b>Outcome/Composite</b> History Book and map</p>   	<p><b>Outcome/Composite</b> Design a kitchen garden for a castle.</p>  	<p><b>Outcome/Composite</b> Make a throne fit for a king!</p>	<p><b>Outcome/Composite</b> Create a Palm cross and make Easter cards.</p>	<p><b>Outcome/Composite</b> Record their music and save it on Seesaw.</p>
			<p><b>Sequence of Lessons:</b></p> <p><b>Step 1:</b> To investigate famous self-portraits. <b>Step 2:</b> use collage to create a self-portrait. <b>Step 3:</b> investigate the different kinds of sketching pencils. <b>Step 4:</b> investigate different paints and effects <b>Step 5:</b> create our own self-portrait.</p>	<p><b>PSHE: Yr 1</b></p> <p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>Understand how we can look after our health– Brushing our teeth.</li> <li>How can I keep healthy?</li> </ol> <p>Protect from sun damage.</p>	<p><b>Year 1</b></p> <p><b>Swimming Lessons</b></p> <p><b>REAL PE Skills</b></p> <p><b>Ball Skills</b> <b>Maintaining control:</b> I can sit and roll a ball along the floor around my body using 2 hands. I can sit and roll a ball along the floor around my body using 1 hand (right and left). I can sit and roll a ball down to my toes and back up, then around my upper body using 2 hands. I can stand and roll a ball down to my toes and back up, then round my upper body using 2 hands.</p>
			<p><b>Vocabulary</b> Portrait, self-portrait, line drawing, detail, size, sculpture, statue, model, features, sketch, paint, water colour, poster paint, compare</p>	<p><b>PSHE: Yr 2</b></p> <p><b>Sequence of Lessons:</b></p> <ol style="list-style-type: none"> <li>Staying safe online. The internet V real life.</li> <li>Sharing information and images. What is personal information?</li> </ol>	
			<p><b>Outcome/Composite</b> ICT poster showing 2 different self-portraits along side a photo.</p>		