

Phonics Plan – Year 1

NB. This is a rough plan – if the Year 1 children are confident with Phases 2,3 & 4 then Phase 5 will begin earlier in the year

Autumn Term	
Phase 2, 3, Phase 4	
Week 1	Assess, recap, practise and embed Phase 2, 3 & 4 after Summer Holiday break Assess and ensure all on correct reading book level. Phase 4 – blends and clusters.
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
HALF TERM	
Phase 5A	
Week 8	Set 2: <i>ey ay ou ie ea oh, their, people</i>
Week 9	Set 3: <i>oy ir ue(glue) ue(queue) Mr, Mrs</i>
Week 10	Set 4: <i>aw wh ph ew looked, called</i>
Week 11	Set 5: <i>ow(know) oe au ey a-e e-e asked, could</i>
Week 12	Set 6: <i>i-e o-e u-e(flute) u-e(cube)</i>
Week 13	Set 7: <i>/ʒh/ (treasure) + revisit all new phonemes so far.</i>
Week 14	Assess, recap, practise and embed Phase 5A

Spring Term

Phase 5B

Week 1	Set 1: e: ea Read: water, where Spell: little, one
Week 2	Set 2: sh & /zh/: s(ion, ure)/ ss(ion, ure) Read: who, very, sugar Spell: do, when
Week 3	Set 3: s: c/sc/st and j: g/dge/ge Read: again, don't Spell: what, out
Week 4	Set 4: sh: t(ion), c(ian, ious, ial), ch Read: thought, through Spell: oh, their
Week 5	Set 5: ee: ea/ie/y/e(eo-people CEW) prefix un Read: because, mouse, twenty, pretty Spell: people, twenty
Week 6	Set 6: n: kn/gn & r: wr & m: mb Read: work, old, gold, told, climb, Christmas Spell: Mr, Mrs, two
Week 7	Set 7: air: are/ ear/ ere(where/there) Read: laughed, different Spell: days of the week

Half Term

Week 8	Set 8: Consolidation - suffixes: -s -es phonics for spelling: no change to root word Read: many, any, work Spell: looked, called, asked
Week 9	Set 9: ear: ere/eer Read: here, eyes, friends Spell: here
Week 10	Set 10: word endings: l: le/el/al/il Read: once, please Spell: today, says
Week 11	Set 11: or: al/our/ar/augh/oor Read: very, old, four, fourteen, only Spell: of. Off, four, fourteen

Week 12	Set 12: Consolidation - suffixes: -ed -ing phonics for spelling: no change to root word
Week 13	Set 13: review oo(moon): ew/ue/ui(suit)/ou(soup)/o Read: I'm, by, move, prove Spell: water
Week 14	Set 14: ch: tch/t(ure) and igh: y/i Read: about, mouse, eye Spell: friend, by

Summer Term

Week 1	Set 15: ur : ear (revise ir and er) Read: parents, every Spell: mouse, house, ask, thirteen
Week 2	Set 16: ar : a/al (dialect-bath) Read: busy, only, Spell: path, bath
Week 3	Set 17: Consolidation - suffixes: -er -est phonics for spelling: no change to root word
Week 4	Set 18: u : o (often before r,n,th) Read: clothes, money, love Spell: once, where, love
Week 5	Set 19: o : a (want, swab, squash) Read: your, our, hour Spell: eleven, twelve, fifteen
Week 6	Set 20: oa : review: ow/oe/o-e/o Read: beautiful, both Spell: your, our, hour

Half Term

Week 7	Set 21: ai : review: ay/a-e/ learn: eigh/ey/ei/ea/a Read: child, children Spell: eight, eighteen
Week 8	Set 22: Consolidation: Letters names & alphabetical order
Week 9	Set 23: oo(book) : u/oul Read: who, put, push, pull, full Spell: could, should, would
Week 10	Set 24: er : our(humour) /or (word) Read: fast, last, past Spell: put, push, pull, full
Week 11	Set 25: c : ch(school, anchor) x(anxious) qu(plaque, checque) Read: compound words Spell: school
Week 12	Set 26: i : y(gym, hymn) e(pretty) Read: contractions: don't I'm, it's, couldn't, wouldn't, shouldn't Spell: pretty, Days of the week

Week 13	Assess, recap, practise and embed Phase 5
Week 14	