

# KS1 Curriculum Sequence

## Autumn 2 Cycle B

# Once Upon a Time...

### History

**Changes in Toys.**  
We will look at changes in toys over the past 60 years and begin by looking at modern day toys. Each lesson then looks back a little further in time, with the children looking at the toys they played with when they were babies, the toys their parents had when they were a similar age to them, and concludes with them looking at the toys that their grandparents had when they were younger. The children will learn about being a history detective and will be encouraged to ask questions, make comparisons and use evidence to help them come to conclusions.

**Key Question:**  
1. How can we find out about the past?  
2. What are our toys like now?  
3. What was my favourite toy when I was a baby?  
4. What were our parent's toys like and how do we know?  
5. What were our older relatives toys like and how do we know?  
6. How have children's toys changed since our grandparents were little?

**Vocabulary**  
Before, after, past, present, chronological, then, now, future, new, old, material.

### Outdoor Learning

**Newquay Zoo:**  
A trip to the zoo to look at different animals and gain inspiration for new story characters.  
**Hall for Cornwall:**  
Music proms for children

### Science

**Materials**  
We will learn about different materials and be able to identify objects made from different materials. We will be able to identify the difference between an object and the material from which it is made. We will group and sort different materials based on their properties. and have the opportunity to investigate different materials to see which material would be best for different purposes. We will then begin to look at how we can change materials.

**Sequence of Learning**  
1. What are materials and how are they different?  
2. What are objects made from and how can we sort them?  
3. What material would be best for Little Red Riding Hood's cape?  
4. Which materials should the Little pigs make their house from?  
5. Which material will protect Humpty Dumpty?  
6. How can we change materials?  
**Seasonal Changes:**  
Continue to observe changes in weather and temperature.  
What events happen in November and December?

**Vocabulary**  
Hard, soft, smooth, rough, paper, glass, rock, brick, metal, fabric, material, rubber, wood, plastic, waterproof, strong, weak, stretchy, bendy, breakable



### RE

**What is the 'good news' Christians say Jesus brings?**  
We will be learning some stories from the Bible, and learn what they mean to Christians. We will find out how Christians learn how to live through these stories. We will also learn about how Christians put these beliefs on how to live into practice.

**Sequence of Lessons:**  
1. What is the important message that Jesus wanted to share by telling the Parable of the Good Samaritan?  
2. Can you retell the Bible story the 'Parable of the Lost Sheep' and explain what it means to Christians?  
3. How did Jesus give instructions to people about how to behave?  
4. How do Christians try to bring Jesus' 'good news' to others?  
5. Is Jesus' 'good news' only good for Christians, or are there things for anyone to learn about how to live?

**Vocabulary**  
Christians, Bible, Gospel, forgiveness, peace, kindness, charity, community

### PSHE: Yr 1

**Sequence of Lessons:**  
1. People who care for us.  
2. Rights, responsibilities and respect.

### PSHE: Yr 2

**Sequence of Lessons:**  
1. Everyday safety.  
2. Basic first aid.

### DT: Textiles

**Delightful Decorations**  
We will enter into the Christmas spirit with this festive unit of work. During this topic we will develop our cutting and sewing skills whilst making a delightful decoration for the Christmas tree! We will explore what we think makes a good decoration and practise the skills needed to do so. We will evaluate each step and use what we have learned to design and make our own decoration.

**Sequence of lessons:**  
1. Explore different decorations  
2. Practise cutting skills on paper and fabric.  
3. Practise sewing skills 1: Thread a needle and running stitch.  
4. Practise sewing skills 2: Over-stitch. Attach 2 pieces of material.  
5. Design a Christmas tree decoration.  
6. Make a Christmas decoration.  
7. Celebrate and evaluate.

**Vocabulary**  
Tools, colour, shape, material, snip, cut, thread, stitch, attach

### REAL PE Skills

**Coordination:**  
Jumping and Landing  
**Static Balance:**  
Seated  
In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, cooperative and competitive games.

### Computing

**Creating Media- Digital Writing**  
We will develop an understanding of the various aspects of using a computer to create and change text. We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing. We will then consider the differences between using a computer and writing on paper to create text.

**Sequence of Learning:**  
Step 1: Exploring the Keyboard  
Step 2: Adding and Removing Text  
Step 3: Exploring the toolbar  
Step 4: Making changes to a text  
Step 5: Explaining my choices  
Step 6: Pencil or Keyboard?

**Vocabulary**  
Keyboard, text, keys, caps lock, space bar, backspace, tool bar, font, italic, bold, underline, delete, undo, enter, mouse cursor, word processor, typing, writing.



### Music

**Ho! Ho! Ho!**  
This short unit builds on previous learning. All the learning is focused around one song: Ho Ho Ho - a Christmas song. We will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing. We will also learn a number songs to sing together as part of our KS1 Nativity.

**Sequence of Lessons:**  
**Step 1.** Listen to the song and start to learn the rap section.  
**Step 2.** Learn the song and introduce glockenspiels.  
**Step 3.** Listen and Appraise (L&A) Bring Him Back Home- Hugh Masekela. Sing song with glockenspiel add introduce recorders.  
**Step 4.** L&A Suspicious Minds- Elvis Presley. Sing song with glockenspiel add recorders.  
**Step 5.** L&A Sir Duke -Stevie Wonder. Sing song with glockenspiel add recorders. 3 groups perform.  
**Step 6.** L&A Fly Me to the Moon - Frank Sinatra. Sing song with glockenspiel add recorders. Final 3 groups perform.

**Vocabulary**  
Pulse, beat, rhythm, pitch, rehearse, perform, tempo

