

Our class text this term is:
The Lion, the Witch and the Wardrobe



Mermaids and Miners

Science

Intent:
To know animals can't make their food. The functions of skeletons.

Sequence of Lessons:

- 1 What are the 7 nutrient groups?
2. Write conclusions using food labels.
3. How to measure the amount of vitamin C in drinks.
4. Why do we need skeletons?

Vocabulary
Nutrients, nutrition, carbohydrates, protein, fats, vitamins, minerals, water, fibre, skeleton, bones, joints, endoskeleton, exoskeleton, hydrostatic skeleton, vertebrates, invertebrates,

Outcome/Composite
Children to make a pasty and discuss the nutrients provided.
Explain how a miners Skeleton helps him to do his job.



RE

Intent:
Children will make links between the calling of the first disciples and how Christians today try to follow Jesus.

Sequence of Lessons:

1. Why do Christians use the word Gospel?
2. What does the phrase 'fisher of people' mean?
3. What can we learn about Christianity from the church community noticeboard?
4. What can we learn about Christianity by speaking to a church leader?
5. What kind of world would you like to live in?
6. What can we learn from the story of the Good Samaritan?

Vocabulary
Gospel, good news, biography, Disciples, church, Christians, Vicar, Minister, sacrifice, love, social justice, forgiveness, community, parable

Outcome/Composite
Children will produce a triptych showing a world they don't want to live in, a world they do want to live in and the kind of world Jesus wanted.

DT

Intent:

Sequence of Lessons:

1. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
2. Create a healthy and nutritious recipe for a savoury pasty
3. Review pasty recipe and suggest improvements.

Vocabulary
Climate, fruit, vegetables, natural, ingredients, weather, seasons, export, import, recipe, seasonal, countries.

Outcome/Composite
To create a wooden sign using Dahl quotes

ICT

Intent:
Create digital artwork.

Sequence of Lessons:

1. Use various lines and fill tools plus copy/paste and rotation to create pattern effects.
2. Use shapes, fill, copy/paste, zoom and flip to create reflective symmetry effects.
3. Use stamps, copy/paste, layers and multiple frames to create animated GIF computer graphics.

Outcome/Composite
Children are able to save digital artwork and take a screenshot.

PSHE

1. To be able to identify spending habits.
2. To explain how I can make a difference through helping others and the environment.

History/Geography

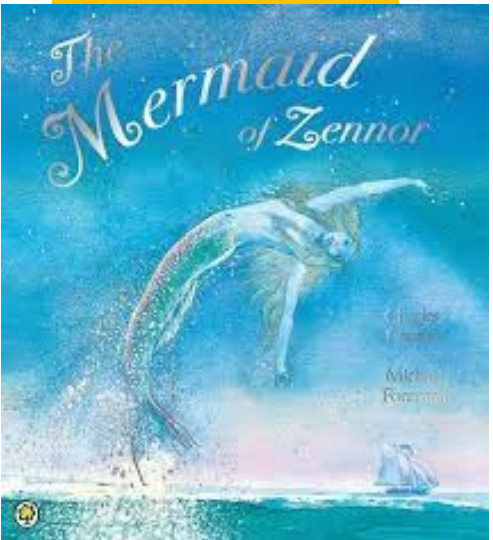
Intent:
Pupil's will gain a clear understanding of Historical events that have shaped the landscape and culture of their local area.

Sequence of Lessons:

1. Why was Cornwall a centre of mining industry? What was mined and where?
2. How did mining in Cornwall develop over time?
3. Why was mining a dangerous occupation and why did children work in mines?
4. How did the Levant mining disaster change mining in Cornwall?
5. Trip to Geevor Tin Mine.
6. How did mining techniques and technology develop over the years?

Vocabulary
Tin, Mine, Wheal, Ore, Copper, Bal Maiden, Shaft, Geology, communities, Tribute, industrial, Richard Trevithick, Beam engine, Man-engine, Engine House, Lode.

Outcome/Composite
Children will host a school assembly sharing with the other children what they have learnt about our local mining history.



FRENCH

The focus for this term is 'Where I live'.
Children will learn vocabulary to describe the country and place where they live as well as their homes. Key verbs like 'to live' and 'to eat' also feature in this unit.

Music

This term we will explore Sea Shanties!
The children will develop their listening and appraisal skills, alongside having the opportunity to learn and perform some well known songs. We will use this genre of music to build the children's singing skills including singing in unison, rounds and performing actions to music. We will also continue with our 'song a day' calendar.

PE

Games: Tennis

REAL PE
Skill: On the line.
Coordination: Ball skills