

# St Erth Writing Assessment

YEAR 6

Name:

<p><b>Super Spelling:</b></p> <ul style="list-style-type: none"><li>✓ Spells words with the letter string -ough</li><li>✓ Spells words with silent letters</li><li>✓ Uses 'i before e except after c'</li><li>✓ Uses a dictionary to check the spelling and meaning of words using the first three or four letters of a word</li><li>✓ Uses a thesaurus</li><li>✓ *Spells correctly most words from the Year 5/6 spelling list and uses a dictionary to check the spelling of uncommon or more ambitious vocabulary*</li></ul>	<p><b>Organisation:</b></p> <ul style="list-style-type: none"><li>✓ Use a range of connectives to link paragraphs together</li><li>✓ Use conjunctions and adverbials of time and place to build cohesion within a paragraph that links sentences together</li></ul>	<p><b>Purpose:</b></p> <ul style="list-style-type: none"><li>✓ Writes effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader.</li><li>✓ Plans and writes to entertain: story and poetry</li><li>✓ Describe settings, characters and atmosphere</li><li>✓ Integrate dialogue in narratives to convey character and advance the action</li><li>✓ Plan and writes to inform: recount, information, instructions and explanation</li><li>✓ Plans and writes to persuade: persuasion and discussion</li><li>✓ Précises longer passages</li></ul>
<p><b>Creativity:</b></p> <ul style="list-style-type: none"><li>✓ Use adverbs and adverbials (where/ when &amp; how) to add description and precision to writing.</li><li>✓ Use different sentence structures in my writing (i.e. change where adverbials and subordinate clauses go in a sentence).</li><li>✓ Use word choices that are well matched to purpose and audience (i.e. precise nouns, emotive vocabulary etc.)</li></ul>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>✓ Uses verb tenses consistently and correctly throughout writing</li><li>✓ Confidently use contractions (i.e. didn't) for narrative writing</li><li>✓ Use subjunctive verbs (i.e. If I were ...) for formal speech.</li><li>✓ Use modal verbs</li><li>✓ Use the passive voice</li></ul>	<p><b>Punctuation:</b></p> <ul style="list-style-type: none"><li>✓ Uses colons to separate a DE:DE sentence (i.e. Description: Detail)</li><li>✓ Use a dash to add some extra information at the end of the sentence</li><li>✓ Uses a correctly punctuated question tag in speech ("This is your favourite, isn't it?")</li></ul>
<p><b>Handwriting:</b> *Maintains legibility in joined handwriting when writing at speed*</p>		
<p>Notes:</p>		