



**Truro and Penwith**  
Academy Trust



# Child Friendly – SEND Information report



*Caring, Sharing, Preparing for Life*

Date Written	May 2022
Reviewed On	2 years
Last Review	New Policy
Next Review Date	May 2024
This policy has been reviewed and adopted by LGB Date: May 2022	

## **SEND Information Report**

### **Easy Read Version**

St Erth Primary School is in a village in West Cornwall.

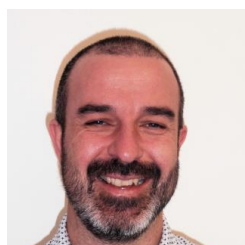
We have 4 classes and just over 100 pupils.

We enjoy learning and we have clubs and go on visits.

Sometimes learning can be hard and our teachers and assistants are trained to help you.

Teachers plan work for the class and may plan different work for some children.

### **People who help us in school**



Mr Coleman is our Headteacher. He is at the gate most days to greet pupils and parents. He is in charge of running the school and making sure that everyone can do their very best and enjoy learning. He does this by making sure all the teachers have everything they need to teach well and by making sure the school is a



Mrs Golder is our SENDCo (Special Educational Needs and Disability Coordinator). She is in school two days a week and she works with parents, teachers, staff and outside agencies to make sure all children with special educational needs are identified and given the best possible provision so that they can learn well.



Mrs Page is our SEND Governor. She has a background in Special Educational Needs, working as a SENDCo and then as an advisor. She meets with the headteacher and the SENDCo to check that everything is done well to provide for children with SEND in our school.

### **Learning and working together as a team**

We like to hear your ideas about your learning. If there is a meeting to help you, we will ask you what you think.

We will also ask you parents or the adults that look after you what they think about your learning and how you are feeling.

We teach about lots of different things – its called a curriculum. It includes reading, writing and Maths, but also lots of other things – about other places and times, art, music, even learning outside!

We make sure that all children can join in.

If someone is finding learning hard, we will find ways to help them. There are lots of areas where someone might need some help, maybe reading or writing, or maths, but it could be with moving about or with friendships or another area. They might need help for a short time or a long time.

There are lots of different ways we could help. It depends on what they are finding difficult.

If we can't find a good way to help, then sometimes, we ask other adults for help with this.

We might ask someone who is an expert in speaking or learning, or in friendships, or hearing or with moving about – there are lots of people to ask!

If you need help like this then we will have regular meetings about – YOU! 😊

Your Mum, Dad or carer will be invited along to these meetings and you are welcome too. Or you can tell your parent/carer or Teacher or TA what you think before hand.

The meetings help work out:

1. What you need help with.
2. How to help you.
3. What we will do to help you.

Then we will decide on another day in a few weeks to meet and see if the plan to help has worked!

As we grow up, the aim is to be able to do things by ourselves. Often we need help to start something and as we practise we get better and then may not need the help.

### **Friendships and being together**

We want everyone to be happy at school and develop friendships. There are set times to play – break times and lunch times. If someone is struggling to make friends then we have pupils and adults to help with this so friendships can be made and kept.

Our motto is 'Caring, Sharing, Preparing for Life.' To help with this, every class has rewards and expects everyone to treat each other with respect and kindness (See Behaviour policy). Every adult in school wants you to succeed. To help you do this we use

-READY

-REFLECT

-REVIEW

so that you can use your mistakes (these can be a good thing) to learn and develop in learning and friendships.

## **Safety**

Everyone in our school needs to feel safe. There is always someone you can talk to if you don't feel safe or if you are worried about anything. Some children may need extra help, on their own or in a group to feel safe and act safely.

We treat everyone in school with kindness and respect – even if they think differently, behave differently and look different from us.

We work hard to make sure our school grounds and buildings are a safe place for you to play and learn.

## **Changes**

There are changes in school, sometimes changes make us worry. These can be big changes like changing school or even lots of changes through the day. We help everyone prepare and understand what these changes might be. Sometimes pupils need extra help, this could be extra visits to a new school, or meeting a new staff member without others around, or a one to one chat – whatever is needed is arranged.

All of our pupils are valued and welcome. We try **our very best** to make sure that needs are met so that pupils can do **their very best**.