



KS1 Curriculum Sequence Autumn 1 Cycle B

All About Me!



Geography

The World and my School
We will look at the location of our school on our street, including some of the other key human and physical features of the area. We will explore the location of our village within the United Kingdom and learn about the UK's four countries, capital cities and the seas surrounding us.

Key Question: What is geography all about?
1. What is my classroom like?
2. Where is my school on the street?
3. Where is my Village/town in the country?
4. What are the seasons like in the UK?
5. Where is my country in the world?
6. How is the weather different around the world?

Vocabulary
beach, capital, city, coast, continent, country, farm, forest, hill, house, map, mountains, ocean, river, seasonal, shop, town, village, weather



PSHE: Yr 1

Sequence of Lessons:
1. Welcome to School
Positive behaviours, why they are important and how they link to school or classroom rules.
2. Emergencies and calling 999
Understand and know what to do in an emergency.

Science

As young scientists, we will explore the four seasons and know that each one lasts for 3 months. We will be able to name them and know that they run in a cycle.. We will also be able to link some events with each season.

Seasonal Changes
1. How many seasons are there?
2. What events happen in each season?
3. What months are in each season?
4. How does temperature change through the seasons?
5. What types of weather are there?
6. What types of weather do we associate with each season?
7. Where do all the puddles go?

Animals including Humans
1. What are the names of our body parts?
2. What are senses?
3. Are all humans the same?

Vocabulary
Autumn, Winter, Spring, Summer, cycle, temperature, season, change, rainfall, Body, head, arms, legs wrist, ankle, thigh, hips, chest, sense, taste, smell, touch, sight, hearing, baby, toddler, child, teenager, adult

PSHE: Yr 2

Sequence of Lessons:
1. Respecting Uniqueness
Understand that we are all special and unique.
2. Identifying the communities we belong to.
3. Learn about dental health and the benefits of good oral hygiene.

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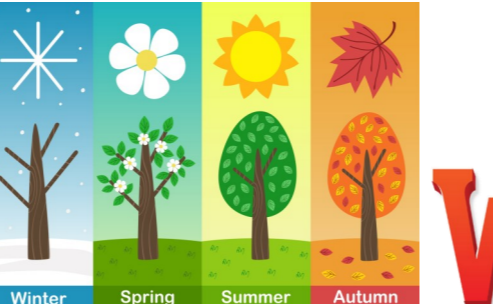
Christianity: Who do Christians say made the world?
We will develop our knowledge and understanding of Christianity as a world religion. We will learn the meaning of, and use, key vocabulary and ask questions in a safe environment and begin to express our own views, while respecting other people's opinions and beliefs.

1. Who do Christians say made the world?
2. Where can you find the Creation story?
3. Can you retell the Creation Story?
4. What does the Creation Story tell Christians about God, Creation and the world?
5. What do Christians do to say thank you to God for Creation.
6. What kind of things can Christians and others do to look after the world?

Vocabulary
Religion, belief, creation, God, Bible, Christian, Earth

Outdoor Learning

Geography Field work:
1. Where is our local park, and how do people get there?
2. How can we collect data about the key features of our local park?
3. What facilities does the park have, and how can it be improved?



Art

Spirals
We will begin to explore mark-making and experiment with how we can use the marks we make in our drawings. We will be introduced to the fact that we can make drawings as a result of observation, without a seen subject matter. (i.e. from action or imagination) and that we can make drawings as a result of observation. Through our drawings we will learn to talk about what they we see and how it makes us feel.

Sequence of lessons:
1. Use the whole body to make large scale spiral drawings.
2. Create snail drawings using chalk and oil pastels.
3. Make a small elastic band sketch book.
4. Sketch book work: observational drawings using a continuous line
5. Sketch book work; Shell drawings with handwriting pens.
6. Celebrate! Share, reflect and discuss the pieces of art we have created.

Vocabulary
Tools, colour, form, shape, spiral, patterns, observation, texture



Computing

Technology in our Classroom
Develop understanding of technology and how it can help us. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Year 1
1. What is technology?
2. What are the main parts of a computer?
3. How can I use a mouse to create a picture?
4. What is a keyboard used for? Can I use it to login to a programme.
5. How can I edit a text using a keyboard?
6. How can we make sure that we use technology safely?

Year 2
1. What are the uses and features of information technology?
2. What are the uses of information technology in the school?
3. What examples of IT are used outside of school?
4. How is IT helpful?
5. How do we use IT safely?
6. What choices should we think about when using IT?

Vocabulary
Technology, information technology (IT) computer, keyboard, mouse, laptop, ipad



Music

Hey You!
We will learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.
As well as learning to sing, play, improvise and compose with a song, children will listen and appraise other Old-School Hip Hop tunes.

Sequence of Lessons:
Step 1. Listen and Appraise - Hey You! by Joanna Mangona
Step 2. Learn to sing Hey You!
Step 3. Add an instrument to play with the song.
Step 4. Improvise within the song
Step 5. Compose with the song.
Step 6. Perform the song to the class.

Vocabulary
Pulse, beat, rhythm, pitch, improvise, compose, appraise

REAL PE Skills

Coordination:
Footwork
Static Balance:
One leg

