

## SEND support in Writing

At St Erth School, supporting children with SEND may look like:

- Focused one-to-one adult support.
- Focused small-group adult support.
- Verbal feedback given.
- Classroom position: close to teacher or adult.
- Talk for writing used to offer structure of genre/ writing piece.
- Phonics scheme with lessons and activities to use for teaching and interventions.
- Scaffolds to support: word banks, five finger checks, phonics cards, key word book marks, must – should – could grids etc.
- Precision teaching of phonics and spelling.
- Focused interventions in phonics, spelling and handwriting.
- Different coloured paper-text books to limit visual stress.
- Differentiated tasks to support individual learning.
- Talking tins to aid working memory.
- iPads to support recording (speech to text).
- Larger pieces of writing are built up to – there is no expectation for a whole piece in one lesson.
- Children may have a tilted desk to support handwriting.
- Pen given for children who struggle to press down firmly enough with pencil.
- Various pencil grips available to support handwriting/ pencil control.

