

## SEND support in Reading

At St Erth School, supporting children with SEND may look like:

- Focused one-to-one reading.
- Focused one-to-one adult support in whole class lessons.
- Work is differentiated appropriately in whole class lessons.
- Focused adult-led group work in whole class lessons.
- Focused one-to-one or small group interventions targeting specific needs in reading, phonics, phonological awareness, comprehension following assessments.
- Worksheets in dyslexia-friendly fonts and in different colours or on different backgrounds to help with visual stress.
- Some children wear tinted glasses to support visual stress.
- High interest, low ability texts available to children in KS2.
- Reading Eggs for all children with targeted activities and support.
- Project X Code intervention tool used in KS2.
- NELI speech and language trained staff in KS1.
- Robust assessments both formal and informal to inform teachers of focus-areas.
- Intervention happening quickly and on same day in EYFS and KS1.
- Intervention sheets created to support target areas, these may be shared with parents too.
- Children have opportunities to read aloud and practise before sessions if appropriate (pre-reading).
- Supported to choose appropriate books to read.
- Provision maps with targeted support updated regularly.

