



St Erth Primary Curriculum

Year 5 & 6: Autumn 1

Saxon Settlers

SCIENCE

Children have learnt about solid, liquids and gases and changes (melting, freezing, evaporation and condensation)

INTENT
Children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes.

Sequence of learning

1. Investigate which materials dissolve
2. Use different processes to separate mixtures of materials
3. Identify and explain irreversible chemical changes

Vocabulary: filter, dissolve, insoluble, suspension, chemical, physical, irreversible, solution, reversible, soluble

COMPOSITE
Children will be able to answer 10 questions in Quizizz

HISTORY

Children have learnt about the Stone Age, Bronze and Romans in Britain

INTENT
Children will continue to learn about life in Britain and how perceptions of history and how these can be shaped by narrow and selective evidence.

Sequence of learning

1. Why did the Anglo-Saxons invade and how can we possibly know where they settled?
2. What does the mystery of the empty grave tell us about Saxon Britain?
3. How did people's lives change when Christianity came to Britain and how can we be sure?
4. How were Saxons able to see off the Viking threat?
5. Just how great was King Alfred really?
6. Just how effective was Saxon justice?

Vocabulary: Saxons, Angles, Jutes, Settlement, Hoard, Monasteries, Monks, Viking, Pagan, Danelaw, Alfred the Great, Chronicle

COMPOSITE
Children will create a website sharing what they have learnt about the Saxons.

RE

Children have learnt about what God is like and what it is like for someone to follow God

INTENT
Children will learn about what does it mean if Christians believe God is holy and loving?

Sequence of learning

1. What does the Bible tell us about God?
2. How do church buildings show what Christians believe about God?
3. How do worship songs show what Christians believe about God?
4. How does God impact the way Christians live their lives?

Vocabulary: Bible, God omnipotent, omniscient, eternal, holy, sin, grace, forgiveness, church, worship,

COMPOSITE
Children tell why Christians believe God to be holy and loving at the same time

COMPUTING

Children have learnt about creating E-Books and creating hyperlinks

INTENT
Children will learn how to use WordPress (a free, online website and blog editor) to create and publish their own websites about the Vikings

Sequence of learning

Website Design

1. Create a static homepage.
2. Choose a suitable theme for your website.
3. Change the site identity to a suitable title, tagline and website icon.
4. Upload a suitable header and/or background image.
5. Adjust the website sidebar and add suitable widgets.
6. Add text and images to a page and edit them.
7. Add multiple pages and edit the navigation, including sub-menus

Vocabulary: wordPress, static page, theme, Heather, sidebar, widgets, navigation, domain name

COMPOSITE
Children will create a website sharing what they have learnt about the Saxons.

TECHNOLOGY

Children have learnt the importance of a balanced diet and food hygiene

INTENT
Children will learn about the food that Saxons ate and then prepare, cook and evaluate a Saxon stew

Sequence of learning

MasterChef – Saxon Style

1. What food was grown and eaten in the Saxon period?
2. When and where was the food are grown?
3. How did the Saxons maintain a healthy and varied diet?
4. Prepare and cook a Saxon stew using a range of cooking techniques (i.e., cutting, grating etc.)
5. What was the stew like?

Vocabulary: bridge hold, claw grip, fork secure, peeling, grating, ingredients, seasonal hygiene, nutrients

COMPOSITE
Make a simple, traditional English dish of food. Link to science.

ART

INTENT
Children will create a 3-D sculpture of Saxon home

Sequence of learning

1. Sketch the homes that the Saxons created
2. Using a range of materials, children create a 3-D sculptures of a Saxon homes

Vocabulary: Texture, horizontal, vertical, corrugated, raffia, hessian

COMPOSITE
Children will create a 3-D sculpture of a Saxon home

MUSIC

INTENT
Children will learn Anglo-Saxon songs (BBC teach)

Sequence of learning

1. We are Anglo-Saxons
2. 'Alfred the Great'
3. The end of the Anglo-Saxon dynasty

COMPOSITE
Children will be able to sing all three songs in an assembly